

# PSY-179H: HONORS CONTRACT IN PSYCHOLOGY

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## Cuyahoga Community College

**Viewing: PSY-179H : Honors Contract in Psychology**

**Board of Trustees:**

2000-03-31

**Academic Term:**

Fall 2026

**Subject Code**

PSY - Psychology

**Course Number:**

179H

**Title:**

Honors Contract in Psychology

**Catalog Description:**

Honors Contract complements and exceeds requirements, outcomes and objectives for an existing PSY-1000-level honors course through formulation of a contract with a faculty mentor, which upon completion will result in distinctive scholarship. This honors independent study may also be taken with a non-honors course. When taken with a non-honors course, the Honors Contract adds an honor experience to that course. Honors contract requires student to meet on a regularly scheduled basis with the instructor for mentor-student tutorial sessions. A maximum of six Honor Contracts (6 credit hours) may be taken (includes 179H and 279H).

**Credit Hour(s):**

1

**Lecture Hour(s):**

1

## Requisites

**Prerequisite and Corequisite**

Must be taken concurrently with a 1000-level course whose instructor agrees to mentor the student in this contract. Departmental approval required.

## Outcomes

**Course Outcome(s):**

All the performance objectives listed may not be demonstrable within PSY-179H. Honors faculty will ascertain those objectives listed below that students should be able to demonstrate upon successful completion of PSY-179H:

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**Course Outcome(s):**

I. Study and interpret aspects of psychology, such as historical development, cultural applications, theoretical or philosophical disputes that should lead to the students' heightened appreciation of the discipline - thereby preparing them to succeed in upper division courses.

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**Course Outcome(s):**

A. Participate in an Honors presentation.

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**Course Outcome(s):**

B. Analyze and evaluate, based on critical thinking strategies, psychological principles, positions, or paradigms.

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**Course Outcome(s):**

C. Synthesize, integrate, and evaluate knowledge of an applicable psychological theory, trend, or event.

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**Course Outcome(s):**

D. Identify a psychological problem, articulate its depth and scope, and propose diverse solutions.

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**Course Outcome(s):**

E. Interpret the language and literature of psychology.

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**Course Outcome(s):**

F. Formulate a psychological inquiry, execute a methodology, report findings, conclusions, and implications.

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**Course Outcome(s):**

G. Produce psychological research incorporating data.

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**Course Outcome(s):**

H. Study and evaluate primary source materials rather than relying solely on psychology textbooks.

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**Methods of Evaluation:**

1. Presentation
2. Written essays and/or projects
3. Other approved projects
4. Written or oral examination

**Course Content Outline:**

1. The Honors Contract will specify the topical outline for the course.

**Religious Accommodation**

Before reviewing the course schedule, students should carefully review the following religious accommodation policy and other required instructional policies:

**Religious Accommodation:**

Students seeking an accommodation for absences permitted under Ohio's Testing Your Faith Act must provide the instructor with written notice of the specific dates for which the student requires an accommodation and must do so not later than fourteen (14) days after the first day of instruction. Please submit requests for accommodations at this link: <https://portal2.tri-c.edu/ReligiousAccommodation/ReligiousAccommodationForm>. Students with questions about their religious accommodations under Ohio's Testing Your Faith Act may contact the College's Office of General Counsel and Legal Services by phone at 216.987.4856 or via email at [legal@tri-c.edu](mailto:legal@tri-c.edu).

**Other Required Instructional Policies:**

<https://www.tri-c.edu/student-resources/curriculum/documents/syllabus-part-b.pdf>

**Weekly Schedule**

Topics	
Week 1	• Work on student selected honors independent project
Week 2	• Work on student selected honors independent project
Week 3	• Work on student selected honors independent project
Week 4	• Work on student selected honors independent project

Week 5	• Work on student selected honors independent project
Week 6	• Work on student selected honors independent project
Week 7	• Work on student selected honors independent project
Week 8	• Work on student selected honors independent project
Week 9	• Work on student selected honors independent project
Week 10	• Work on student selected honors independent project
Week 11	• Work on student selected honors independent project
Week 12	• Work on student selected honors independent project
Week 13	• Work on student selected honors independent project
Week 14	• Work on student selected honors independent project
Week 15	• Work on student selected honors independent project
Week 16	Final week

The Course Schedule is subject to change due to pedagogical needs, instructor discretion, parts of term, and unexpected events.

**Required/Recommended Readings**

- Readings will be selected by student and instructor based on selected honors independent project.

**Additional Resources for the Instructor**

1. Resources will be agreed upon between instructor and student in their Honors Contract.

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