

# PSY-101H: HONORS GENERAL PSYCHOLOGY

## Cuyahoga Community College

### Viewing: PSY-101H : Honors General Psychology

**Board of Trustees:**

2015-01-29

**Academic Term:**

Fall 2021

**Subject Code**

PSY - Psychology

**Course Number:**

101H

**Title:**

Honors General Psychology

#### **Catalog Description:**

Examination of historical and conceptual foundations of modern psychology, its methodology and enduring issues within subdisciplines. Research basis of psychology and discussion of original source materials emphasized.

**Credit Hour(s):**

3

**Lecture Hour(s):**

3

## **Requisites**

### **Prerequisite and Corequisite**

Completion of ENG-1010 College Composition I with "B" or higher; or eligibility for ENG-101H Honors College Composition; or psychology department approval.

## **Outcomes**

**Course Outcome(s):**

Explain broad themes in psychology and relate these to specific psychological issues encountered in everyday life and more advanced studies.

### **Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Define psychology, describe its contents and the relationships among different topics within the field.
2. Demonstrate knowledge of the role of psychology in society.
3. Demonstrate knowledge of the major facts and theories of psychology.
4. Discuss historical and ongoing debates about the scientific nature of psychology.
5. Explain applications of psychology.
6. Analyze the impact of diversity on human behavior and the interpretation of psychological theory and research.

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### **Course Outcome(s):**

Understand the research process in psychology, plan research to test psychological hypotheses, and understand and evaluate the research of others.

### **Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Discuss historical and ongoing debates about the scientific nature of psychology.
  2. Know the research methods and rules of evidence that are used in psychology and apply methods and rules to the evaluation of psychological hypotheses and theories.
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**Course Outcome(s):**

Write psychological papers and research reports based on original research and/or literature reviews that are conceptually coherent and use evidence appropriately and effectively.

**Essential Learning Outcome Mapping:**

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Analyze psychological topics into their constituent issues and relate these issues to broader psychological themes.
  2. Conducts literature searches in psychology, knows how to use literature search tools, and evaluates sources for scientific merit.
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**Methods of Evaluation:**

1. Evaluation must include one of the following:
  - a. Written reports of original empirical research projects developed with support of psychology literature
  - b. Written reports based on library research that includes original source material
  - c. Written reports that describe or analyze field experiences in light of the psychology literature
2. Instructors may also include any of the following:
  - a. Objective or essay examinations
  - b. Multimedia presentations
  - c. Designated evaluator observation
  - d. Self-assessment of improvement
  - e. Other methods selected by the instructor

**Course Content Outline:**

1. Definition of psychology in historical perspective: philosophy of science issue
2. Research methods in psychology: application to class research or individual reports
3. Human development
  - a. Major concepts
  - b. Evaluation of current theories
  - c. Examination and integration of current research
4. Physiological psychology
  - a. Physiology and structure of the nervous system
  - b. Connections between brain and behavior
5. Perception and sensation
  - a. Relations between physiology and sensory experience
  - b. The empirical basis of psychology's knowledge of sensation and perception
6. Consciousness, normal and altered
  - a. Variations in subjective experience
  - b. Current research and debate on the source of normal consciousness and the nature of alterations in it
7. Learning: Conditioning, behaviorism and alternative perspectives on learning
8. Memory and cognition
  - a. Information processing and other concepts and theories
  - b. Current research directions
  - c. Practical applications
9. Motivation and emotion
  - a. Biological, social and cultural factors
  - b. Current controversies
10. Personality theory
  - a. Description of perspectives and theories
  - b. Current evaluations of perspectives and theories of personality

11. Assessment: Methods of psychological measurement and their application
12. Abnormal behavior and its treatment
  - a. From theory and research to practice
  - b. Societal implications
13. Social psychology
  - a. Classic issue in social psychology
  - b. Current research and theory
14. Diversity issues in psychology
15. How to write reports in psychology

## Resources

APA. *Publication manual of the American Psychological Association*. Washington, DC : American Psychological Association, 1994.

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Bernard C. Beins. *Student handbook to psychology*. New York : Facts On File, 2012.

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APA. *APA style guide to electronic references*. Washington, DC : American Psychological Association, 2012.

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Simo Knuuttila, Juha Sihvola. *Sourcebook for the history of the philosophy of mind : philosophical psychology from Plato to Kant*. Dordrecht : Springer Science, 2014.

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Bernard C. Beins, Agatha M. Beins. *Effective writing in psychology : papers, posters, and presentations*. Malden, MA ; Oxford : Wiley-Blackwell, 2012.

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Irving B. Weiner. *Handbook of psychology*. 2nd. Hoboken, N.J. : Wiley, 2013.

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Eric Shiraev. *A history of psychology : a global perspective*. Los Angeles : Sage, 2015.

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Mark A. Gluck, Eduardo Mercado, Catherine E. Myers. *Learning and memory : from brain to behavior*. New York : Worth Publishers, 2014.

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Eric Landrum, Stephen F. Davis. *The psychology major : career options and strategies for success*. 5th. Boston : Pearson, 2013.

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Leon Kenemans, Utrecht University, Nick Ramsey. *Psychology in the brain : integrative cognitive neuroscience*. New York, NY : Palgrave Macmillan, 2013.

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Tomasello, Michael. *A natural history of human thinking*. Cambridge, MA: Harvard University Press, 2014.

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"Annual Review of Psychology" Volumes I-current.

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"Current Directions in Psychological Science" I-current.

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"Contemporary Psychology" I-current.

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"American Psychologist. I-current. 1954-present"

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## Instructional Services

### OAN Number:

Ohio Transfer 36 TMSBS and Transfer Assurance Guide OSS015

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Key: 3787