

NURS-3800: COLLABORATIVE NURSING PRACTICE

Cuyahoga Community College

Viewing: NURS-3800 : Collaborative Nursing Practice

Board of Trustees:

October 2025

Academic Term:

Fall 2026

Subject Code

NURS - Nursing

Course Number:

3800

Title:

Collaborative Nursing Practice

Catalog Description:

This course prepares BSN students with the theoretical and practical foundations of interprofessional collaboration in healthcare settings. Emphasis will be placed on fostering effective teamwork and communication strategies to optimize healthcare quality and patient safety. Students will cultivate proficiency in interprofessional communication, conflict resolution, and collaborative decision-making processes.

Credit Hour(s):

3

Lecture Hour(s):

3

Requisites

Prerequisite and Corequisite

NURS-3100 Transition to Professional Nursing Practice

Outcomes

Course Outcome(s):

Demonstrate effective communication strategies within interprofessional teams.

Objective(s):

1. Develop active listening skills, clarity in messaging, and effective feedback techniques.
2. Analyze communication models applicable in interprofessional settings.
3. Describe effective communication strategies used within interdisciplinary healthcare teams, such as Situation, Background, Assessment, and Recommendation (SBAR).
4. Explore the role of emotional intelligence in communication.
5. Describe the role and responsibilities of various healthcare team members in providing safe, patient-centered care.
6. Demonstrate appropriate communication behaviors that promote respect, clarity, and shared decision-making among health care team members.
7. Identify common barriers to effective interprofessional communication and collaboration.
8. Propose strategies to overcome communication challenges.
9. Analyze real-world examples of communication breakdown.
10. Explore how power dynamics influence communication.
11. Examine the role of technology in facilitating or impeding communication.
12. Describe the impact of communication breakdowns on client safety, teamwork, and healthcare outcomes.

Course Outcome(s):

Identify and manage conflicts that arise within interprofessional teams.

Objective(s):

1. Describe conflict resolution techniques in interprofessional teams.
2. Apply shared decision-making models through case-based learning.
3. Identify sources of conflict in healthcare settings.
4. Evaluate the impact of unresolved conflict on team effectiveness.
5. Develop a personal action plan for managing conflict professionally.
6. Describe conflict management styles (e.g., avoidance, accommodation, collaboration, compromise, competition) and when each may be appropriate in healthcare situations.
7. Apply effective communication techniques to manage and resolve conflict.

Course Outcome(s):

Apply ethical principles and social dynamics within collaborative environments.

Objective(s):

1. Identify the nurse's role in fostering interprofessional teamwork.
2. Explain the principles of effective teamwork in healthcare.
3. Compare leadership styles and their impact on collaborative practice and influence on team dynamics and patient outcomes.
4. Explore delegation responsibilities within a healthcare team.
5. Discuss team dynamics and strategies to enhance team performance.
6. Examine the nurse's role in promoting collaborative team leadership.
7. Recognize common barriers to effective teamwork in healthcare settings and propose strategies to overcome them.
8. Apply ethical decision-making models in interprofessional settings.
9. Demonstrate competence in communication with clients and team members.
10. Discuss client advocacy in ethically challenging situations.
11. Examine professional codes of ethics in collaborative decision-making.
12. Identify strategies for addressing bias and promoting equity in team-based care.

Course Outcome(s):

Evaluate the impact of collaboration on patient safety and quality outcomes.

Objective(s):

1. Define collaborative practice and its significance in health care.
2. Identify key roles of interprofessional team members and their impact on client outcomes.
3. Explain how collaborative practice improves patient care delivery.
4. Discuss the evolution and current trends in interprofessional collaboration.
5. Examine the relationship between collaborative practice and the impact on client safety.
6. Promote strategies that reduce errors and adverse outcomes.
7. Explore case examples where collaboration improved outcomes.
8. Identify quality improvement tools used in interprofessional teams.
9. Explain the nurse's role in advocating for safety and quality initiatives.
10. Define quality care and client safety as essential components of professional nursing practice.
11. Learn how to engage in shared decision-making with interprofessional team members.
12. Identify the importance and benefits of team-based collaboration.
13. Describe characteristics of effective healthcare teams, including communication, mutual respect, shared decision-making, and coordinated care.

Methods of Evaluation:

1. Quizzes
2. Discussion Board Activities
3. Assignments

4. Reflection papers
5. Final assessment: Integrative analysis

Course Content Outline:

1. Introduction to collaborative practice
 - a. Definition
 - b. Significance in healthcare
 - c. Collaboration within interprofessional teams
 - d. Nurse's role in fostering interprofessional teamwork
 - e. Key roles of interprofessional team members
 - f. Impact on client outcomes
 - g. Evolution and current trends in interprofessional collaboration
2. Interprofessional communication and collaboration
 - a. Active listening
 - b. Clarity in messaging
 - c. Effective feedback techniques
 - d. Applicable communication models
 - e. Effective communication strategies (SBAR)
 - f. Emotional intelligence
 - g. Roles and responsibilities of various healthcare team members.
 - h. Appropriate communication behaviors
 - i. Respect
 - ii. Clarity
 - iii. Shared decision-making
3. Teamwork and leadership
 - a. Principles of effective teamwork in healthcare
 - b. Leadership styles
 - i. Impact on collaborative practice
 - ii. Influence on team dynamics and patient outcomes
 - c. Team dynamics
 - d. Strategies to enhance team performance
 - e. Nurse's role in promoting collaborative team leadership
 - f. Common barriers to effective teamwork
 - g. Strategies to overcome common barriers to effective teamwork
4. Ethical considerations in collaborative practice
 - a. Ethical-decision making models
 - b. Client advocacy in ethically challenging situations
 - c. Professional code of ethics
 - d. Strategies for addressing bias and promoting equity in healthcare
5. Barriers in communication
 - a. Common barriers
 - b. Strategies to overcome common communication challenges
 - c. Influence of power dynamics on communication
 - d. Role of technology
 - e. Impact of communications breakdowns
 - i. Client Safety
 - ii. Teamwork
 - iii. Healthcare outcomes
 - iv. Real-world examples
6. Quality care and safety
 - a. Relationship between collaborative practice and client safety
 - b. Strategies that reduce errors and adverse outcomes
 - c. Quality improvement tools
 - d. Nurse's role in advocating for safety and quality initiatives
 - e. Real-world examples where collaboration improved outcomes
7. Conflict resolution
 - a. Conflict resolution techniques
 - b. Shared decision-making models

- c. Sources of conflict in health-care settings
- d. Impact of unresolved conflict on team effectiveness
- e. Personal action plan for managing conflict professionally
- 8. Team-based collaboration
 - a. Engaging in shared decision-making
 - b. Importance and benefits of team-based collaboration
 - c. Characteristics of effective healthcare teams
 - i. Communication
 - ii. Mutual respect
 - iii. Shared decision-making
 - iv. Coordinated care

Religious Accommodation

Before reviewing the course schedule, students should carefully review the following religious accommodation policy and other required instructional policies:

Religious Accommodation:

Students seeking an accommodation for absences permitted under Ohio's Testing Your Faith Act must provide the instructor with written notice of the specific dates for which the student requires an accommodation and must do so not later than fourteen (14) days after the first day of instruction. Please submit requests for accommodations at this link: <https://portal2.tri-c.edu/ReligiousAccommodation/> Religious Accommodation Form. Students with questions about their religious accommodations under Ohio's Testing Your Faith Act may contact the College's Office of General Counsel and Legal Services by phone at 216.987.4856 or via email at legal@tri-c.edu.

Other Required Instructional Policies:

<https://www.tri-c.edu/student-resources/curriculum/documents/syllabus-part-b.pdf>

Weekly Schedule

	Topics
Week 1	Introduction to Collaborative Practice
Week 2	Introduction to Collaborative Practice
Week 3	Interprofessional Communication and Collaboration
Week 4	Interprofessional Communication and Collaboration
Week 5	Teamwork and Leadership
Week 6	Teamwork and Leadership
Week 7	Ethical Considerations in Collaborative Practice
Week 8	Ethical Considerations in Collaborative Practice
Week 9	Barriers in Communication
Week 10	Barriers in Communication
Week 11	Quality Care and Safety
Week 12	Quality Care and Safety
Week 13	Conflict Resolution
Week 14	Conflict Resolution
Week 15	Team-Based Collaboration
Week 16	Finals

The Course Schedule is subject to change due to pedagogical needs, instructor discretion, parts of term, and unexpected events.

Required/Recommended Readings

1. Joseph, M.L., & Huber, D. *Leadership and Nursing Care Management*. ISBN: ISBN: 9780323697132.
2. New book launching 9/19/25 ISBN: 9780443128097.

Resources for the Instructor

Joseph, M.L., & Huber, D. *Leadership and Nursing Care Management* . 7th ed. 2022.

Slusser, et al. *Foundations of Interprofessional Collaborative Practice*. 2019.

Nursing Management and Professional Concepts . <https://open.umn.edu/opentextbooks/textbooks/nursing-management-and-professional-concepts>

Leading Changes in Health Systems: Strategies for RN-BSN Students . <https://open.umn.edu/opentextbooks/textbooks/leading-change-in-health-systems-strategies-for-rn-bsn-students>

Career Cornerstones: Establishing a Foundation in Healthcare . https://www.google.com/books/edition/Nursing_and_Collaborative_Practice/MOKICwAAQBAJ?hl=en&gbpv=1&printsec=frontcover

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