

NURS-1240: ROLE TRANSITIONS

Cuyahoga Community College

Viewing: NURS-1240 : Role Transitions

Board of Trustees:

March 2025

Academic Term:

Spring 2025

Subject Code

NURS - Nursing

Course Number:

1240

Title:

Role Transitions

Catalog Description:

This course focuses on the application of nursing concepts to the roles of the practical and registered nurse. Emphasis in this course is placed on scope of practice, current issues and trends, clinical decision making, evidence-based practice, prioritization, delegation, supervision/management, performance improvement, and professional development.

Credit Hour(s):

1

Lecture Hour(s):

1

Requisites

Prerequisite and Corequisite

NURS-1200 Fundamentals of Nursing Concepts, and NURS-1210 Concepts of Nursing Care for Patients in Community and Behavioral Health Settings, and ENG-1010 College Composition I or concurrent enrollment, and departmental approval: admission to program.

Outcomes

Course Outcome(s):

Assimilate leadership, management, legal, and ethical guidelines in the practice of nursing.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Practice within the legal and ethical frameworks of nursing practice.
 2. Analyze planned patient care within the context of the National Association for Practical Nurse Education and Service, Inc. (NAPNES), Quality and Safety Education for Nurses (QSEN), National League for Nursing (NLN), and American Nurses Association (ANA Standards of Practice)
 3. Distinguish state board of nursing and licensure requirements for the practical nurse.
 4. Demonstrate accountability for nursing care given by self and/or delegated to others.
 5. Apply management skills and knowledge of the rules and principles of delegation when working with other healthcare team members.
 6. Evaluate the impact of economic, political, social, and demographic forces on the delivery of health care.
 7. Complete a plan for ongoing professional development and lifelong learning.
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Course Outcome(s):

Describe the concept of clinical judgment.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Discuss how an licensed practical nurse (LPN) uses clinical judgment in the care of patients.
 2. Discuss how an registered nurse (RN) uses clinical judgment in the care of patients.
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Methods of Evaluation:

1. Professional development plan
2. Quizzes
3. Exams
4. Case studies

Course Content Outline:

1. Professional Identity (of practical nurse and associate degree nurse)
 - a. Integrity
 - b. Compassion
 - c. Humility
 - d. Advocacy
 - e. Courage
2. Clinical Judgement*
 - a. Role of the practical nurse and role of the registered nurse
 - b. Scope of practice
 - c. Clinical decision making, urgent/emergent situation
 - d. Clinical skills
 - e. Medication management
 - f. Application of nursing process-noticing, interpreting, responding, reflecting (in-action, on action)
3. Transition to workplace as practical nurse
 - a. Licensure preparation for practical nurse
 - b. Current issues and trends
4. Ethics
 - a. Organizational ethics
 - b. Health care policy ethics (current issues and trends)
5. Evidence*
 - a. Practice guidelines (performance improvement)
 - b. Health care policy
6. Culture and Diversity*
 - a. Meaning of illness
 - b. Family role in decision making
7. Patient Education*
 - a. Wellness education
 - b. Age specific screening needs
 - c. Current issues and trends
8. Health Promotion*
 - a. Primary prevention anticipatory guidance
 - b. Secondary prevention
 - c. Tertiary prevention
9. Communication*
 - a. Situation, background, assessment, recommendation
 - b. Therapeutic
 - c. Nurse-patient
 - d. Nurse-interdisciplinary team
 - e. Documentation

10. Collaboration*
 - a. Nurse-patient
 - b. Nurse-nurse
 - c. Interprofessional
 - d. Interorganizational
11. Technology and Informatics*
 - a. Computerized acuity systems
 - b. Electronic health records (EHR)
12. Care Coordination
 - a. Case management
 - b. Referral
13. Safety*
 - a. Medication administration
 - b. Fall prevention
 - c. Invasive procedures
 - d. Recognition of/action on adverse effects
 - e. Care coordination
 - f. Error reporting and analysis
 - g. American Nurses Association (ANA)
 - h. National League for Nurses (NLN)
 - i. Joint Commission (JACHO)
 - j. Occupational Safety and Health Administration (OSHA)
 - k. Quality Safety Education for Nurses (QSEN)
 - l. National Association for Practical Nurse Education and Service (NAPNES)
 - m. Ohio Board of Nursing (OBN)

*These concepts and exemplars are taught across the curriculum.

Resources

National Association for Practical Nurse Education and Service . NAPNES, (2024). <https://napnes.org/site/>

Ohio Board of Nursing. Nurse practice act (Ohio), (2024). http://www.nursing.ohio.gov/Law_and_Rule.htm

Resources Other

1. Quality and Safety Education for Nurses.2024. QSEN. <https://qsen.org>.
2. National League for Nursing.2024. NLN. <https://nlm.org>.
3. American Nurse Association.2024. ANA. <https://nursingworld.org>.

Instructional Services

CTAN Number:

Career Technical Assurance Guide CTLPRN001 and Industry-Recognized Transfer Assurance Guide ITLPRN001 (5 of 5 courses, all must be taken)

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Key: 4515