

HIST-2090: OHIO HISTORY

Cuyahoga Community College

Viewing: HIST-2090 : Ohio History

Board of Trustees:

January 2018

Academic Term:

Fall 2018

Subject Code

HIST - History

Course Number:

2090

Title:

Ohio History

Catalog Description:

Study of history of Ohio from Native American societies and origins of statehood to present time. Analysis of environmental, political, social, economic, and intellectual aspects of the state. Role of transportation, industrialization, and immigration as well as contributions of women and cultural groups in the state's development. Analysis of role of Ohio in American development.

Credit Hour(s):

3

Lecture Hour(s):

3

Requisites

Prerequisite and Corequisite

ENG-1010 College Composition I, or departmental approval.

Outcomes

Course Outcome(s):

Analyze the political, social, and economic aspects of the Native American peoples of the Ohio territory and their impact on Ohio development.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Analyze the societies established by the indigenous peoples prior to statehood.
2. Evaluate the relationship between Native Americans in Ohio and the British, French, and the United States government.
3. Analyze the issues confronting Ohio in the early stages of statehood.
4. Analyze and explain the role of Ohio in the War of 1812 and the consequences for Ohio development.

Course Outcome(s):

Analyze the political, social, and economic development of Ohio from statehood to the present.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Identify the major geographical features and political boundaries of Ohio.
2. Explain the contributions of diverse ethnic groups that have shaped Ohio including African Americans and immigrants.
3. Analyze the contributions of women in Ohio.
4. Explain the factors that gave rise to Ohio industry, the status of labor, and the union movement.
5. Evaluate the role of agricultural development in the state.
6. Explain the role of religious development in Ohio.
7. Analyze the utopian communities that were established in the state including the Shakers and the Society of Separatists of Zoar.
8. Examine the role of Ohioans in antebellum reform including temperance, abolitionism, and women's rights.
9. Explain the significance of Ohio in the sectional crisis.
10. Evaluate the leadership of Ohioans including politicians and military leaders in the Civil War.
11. Evaluate the contributions of Ohio in the Progressive Era and World War I.
12. Explain the changes experienced by Ohioans during the 1920s, the Great Depression, World War II and its aftermath.
13. Evaluate the political, economic, and social changes in Ohio during the 1950s.
14. Analyze the implications of the Civil Rights Movement, the Vietnam War, and social unrest on Ohioans.
15. Analyze the social and cultural development of Ohio in literature, art, music, theater, and recreation.
16. Evaluate the political, economic, social, and educational position of Ohio from the 1970s to the Present.
17. Explain the significance of the Ohio country in the American Revolution.
18. Analyze the role of the Northwest Ordinance in the establishment of Ohio as a state.
19. Evaluate the relationship between Native Americans in Ohio and the British, French, and the United States government.
20. Examine the role of transportation in the growth and development of Ohio, including the National Road, canals, railroads, interstate highways, and airplanes.
21. Explain the process by which Ohio became the seventeenth state in 1803.
22. Analyze the issues confronting Ohio in the early stages of statehood.
23. Analyze and explain the role of Ohio in the War of 1812 and the consequences for Ohio development.

Methods of Evaluation:

1. Midterm(s) and final examination (essay, short answer/identification, objective question components)
2. Research paper
3. Presentation (individual or group)
4. Book review
5. Discussion/participation

Course Content Outline:

1. Geography of Ohio
 - a. Physical geography
 - b. Political boundaries
 - c. Natural resources
2. Ohio's first peoples
 - a. Adena and Hopewell societies
 - b. Ottawa, Wyandot, Miami, Shawnee, Delaware, Mingo
 - c. Influence of the Iroquois Confederacy
3. The Struggle for empire: the British, French, and Indians in the Ohio country
4. The Ohio country and the American Revolution
 - a. Lord Dunmore
 - b. Native Americans and the war
5. The Northwest Territory and the organization of the Ohio country
 - a. Difficulties of organization
 - b. Land ordinance, 1784
 - c. Land ordinance of 1785
 - d. Northwest Ordinance, 1787
6. The establishment of Ohio statehood, 1803
 - a. Wars with Native Americans
 - b. Role of Arthur St. Clair and Thomas Worthington
 - c. Ohio Constitution
7. Early statehood
 - a. Removal of the Native Americans
 - b. Ohio in the War of 1812
 - c. Migration patterns and population growth
 - d. Agriculture and industry

- e. Transportation: roads, rivers, canals
- f. Ohio and national politics
 - i. Black Laws, 1804
 - ii. Black Laws, 1807
- 8. Religion, reform, utopia, and education in Antebellum Ohio
 - a. Second Great Awakening
 - b. Reform, including temperance and woman's rights
 - c. Utopian communities
 - i. religious utopias: the Shaker communities, Zoar, and the Mormons in Kirtland
 - ii. secular utopias: Owenite communities and Fourierist phalanxes
 - d. Education
 - i. public schools
 - ii. higher education
- 9. Politics and antislavery in Antebellum Ohio
 - a. Ohio Constitution of 1851
 - b. Status of African Americans in Ohio
 - c. Ohio abolitionists
 - d. Ohio and the establishment of the Republican Party
 - e. Oberlin-Wellington rescue
- 10. Ohio and the Civil War
 - a. Raising an army
 - b. Military and civilian leaders
- 11. Ohio during the Reconstruction Era
 - a. Ohioans and National Politics: Ulysses S. Grant, James A. Garfield, Jacob D. Cox, Benjamin Wade, John Sherman
 - b. Rutherford B. Hayes and the Compromise of 1877
- 12. Ohio and the nation in the late nineteenth century
 - a. Mother of presidents, 1877-1901
 - b. State politics
 - c. Economics and the rise of big business
- 13. From Progressivism to World War I: emergence of an industrial, urban state
 - a. Progressive leadership: Samuel "Golden Rule" Jones and Tom Johnson
 - b. Constitutional Convention, 1912
 - c. Political leadership
 - d. Labor unrest
- 14. Ohio in the 1920s
 - a. Prohibition, Woman's suffrage, child labor reforms
 - b. Labor unrest
 - c. Growth of Ohio cities: Cleveland, Cincinnati, Columbus, Toledo, Akron, and Youngstown
- 15. Surviving the Great Depression
 - a. "Hard Times" for Ohioans
 - b. Ohio and the New Deal
 - c. Organized labor
- 16. World War II and its aftermath
 - a. Senator Robert A. Taft and isolationism
 - b. Wartime manufacturing and labor
 - i. Role of women
 - ii. Unions
 - c. Frank J. Lausche and politics
 - d. Population growth
- 17. Changes in the 1960s
 - a. Expansion of higher education
 - b. Civil Rights
 - i. desegregation
 - ii. outbreak of violence: Hough riots (1966) and Collinwood riots (1968)
 - iii. Ohio leaders
 - c. Antiwar, social unrest, and other movements
 - i. Vietnam War and campus activism
 - ii. Kent State University: May 4, 1970
- 18. Social and cultural development

- a. Literary figures
 - b. Art, music, and theater
 - c. Recreation
 - d. Organized sports
19. Ohio: 1970s to the present
- a. Importance in presidential politics
 - b. The changing economy
 - c. Education

Resources

Blue, Frederick J. *Salmon P. Chase: A Life in Politics*. Kent: Kent State University Press, 1987.

Booth, Stephanie Elise. *Buckeye Women: The History of Ohio's Daughters*. Athens: Ohio University Press, 2001.

Brandt, Nat. *The Town that Started the Civil War*. New York: Laurel, 1991.

Cayton, Andrew R. L. *Ohio: the History of a People*. Columbus: Ohio State University Press, 2002.

Knepper, George W. *Ohio and Its People*. 3rd ed. Kent: Kent State University Press, 2003.

Cochran, William C. *The Western Reserve and the Fugitive Slave Law: A Prelude to the Civil War*. New York: DaCapo Press, 1972.

Endres, Kathleen L. *Rosie the Rubber Worker: Women Workers in Akron's Rubber Factories During World War II*. Kent: Kent State University Press, 2000.

Grant, H. Roger. *Ohio on the Move: Transportation in the Buckeye State*. Athens: Ohio University Press, 2000.

Hatcher, Harlan. *The Western Reserve: The Story of New Connecticut in Ohio*. Kent: Kent State University Press, 1991.

Hurt, R. Douglas. *The Ohio Frontier: Crucible of the Old Northwest, 1720-1831*. Bloomington: Indiana University Press, 1996.

Lupold, Harry F., and Gladys Haddad, eds. *Ohio's Western Reserve: A Regional Reader*. Kent: Kent State University Press (1988), 1991.

Middleton, Stephen. *Ohio and the Antislavery Activities of Attorney Salmon Portland Chase, 1830-1849*. New York and London: Garland Publishing, 1990.

Miggins, Edward and Thomas Campbell, eds. *The Birth of Modern Cleveland, 1865-1930*. London: Associated University Presses, 1988.

Miller, Carol Poh and Robert A. Wheeler. *Cleveland: A Concise Interpretive History, 1796-1996*. 2nd ed. Bloomington: Indiana University Press, 1997.

Peskin, Allan. *Garfield: A Biography*. Kent: Kent State University Press, 1978.

Peskin, Allan. *North into Freedom: the Autobiography of John Malvin, Free Negro, 1795-1880*. Cleveland: Western Reserve Historical Society (1966), 1996.

Rokicky, Catherine M. *Creating a Perfect World: Religious and Secular Utopias in Nineteenth-Century Ohio*. Athens: Ohio University Press, 2002.

Roseboom, Eugene H. and Francis P. Weisenberger. *A History of Ohio*. Columbus: Ohio State Archaeological and Historical Society, 1967.

Shriver, Phillip R. and Clarence E. Wunderlin, Jr. *The Documentary Heritage of Ohio*. Athens: Ohio University Press, 2000.

Van Tassel, David D. and John J. Grabowski, eds. *The Encyclopedia of Cleveland History*. Bloomington: Indiana University Press, 1996.

Wheeler, Robert A., ed. *Visions of the Western Reserve: Public and Private Documents of Northeastern Ohio, 1750-1860*. Columbus: Ohio State University Press, 2000.

O'Donnell III, James H. *Ohio's First Peoples*. Athens: Ohio University Press, 2004.

Butalia, Tarunjit Singh and Dianne P. Small, eds. *Religion in Ohio: Profiles of Faith Communities*. Athens: Ohio University Press, 2004.

Sprague, Stuart Seely, ed. *His Promised Land: the autobiography of John P. Parker, Former Slave and Conductor on the Underground Railroad*. New York: W.W. Norton, 1996.

Parker, Geoffrey, Richard Sisson, and William Russell Coil, eds. *Ohio and the World, 1753-2053: essays toward a new history of Ohio*. Columbus: Ohio State University Press, 2005.

Havighurst, Walter. *Ohio: a history*. Urbana: University of Illinois Press, 2001.

Van Tassel, David D. with John Vacha. *"Beyond bayonets": the Civil War in northern Ohio*. Kent: Kent State University Press, 2006.

Van Tine, Warren and Michael Pierce, eds. *Builders of Ohio: a biographical history*. Columbus: Ohio State University Press, 2003.

Kevin F. Kern Gregory S. Wilson. *Ohio: A History of the Buckeye State*. Malden, MA: Wiley-Blackwell, 2014.

Emily Foster, editor. *The Ohio Frontier: An Anthology of Early Writings*. Lexington: University of Kentucky Press, 1996.

Christine Dee, editor. *Ohio's War: The Civil War in Documents*. Athens: Ohio University Press, 2006.

Journal and Magazine. "Ohio Archaeological and Historical Quarterly"

Journal and Magazine. "Ohio History"

Journal and Magazine. "The Old Northwest"

Journal and Magazine. "Timeline"

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