

# HIST-2080: LATIN AMERICAN HISTORY

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## Cuyahoga Community College

**Viewing: HIST-2080 : Latin American History**

**Board of Trustees:**

May 2018

**Academic Term:**

Fall 2018

**Subject Code**

HIST - History

**Course Number:**

2080

**Title:**

Latin American History

**Catalog Description:**

Study of history of Latin America from indigenous civilizations to present time. Analysis of social, cultural, political, and economic development of the region and relations between Latin American nations and United States.

**Credit Hour(s):**

3

**Lecture Hour(s):**

3

## Requisites

**Prerequisite and Corequisite**

ENG-1010 College Composition I, or departmental approval.

## Outcomes

**Course Outcome(s):**

Analyze the political, economic, social, and cultural development of Latin America from Indigenous civilizations, colonization, and independence movements to the present.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Identify the nations and major geographical features of Latin America and explain how the physical geography of the region has affected its development.
2. Examine Brazilian development from Independence to the present.
3. Explain how Latin American artists, musicians, and writers have expressed the history of the region in their works.
4. Analyze the social, political, and economic aspects of indigenous civilizations including the Aztecs, Incas, and Mayas and explain how these civilizations have influenced Latin American life today.
5. Analyze the manner in which Spain and Portugal conquered the indigenous populations.
6. Explain the political, economic, and social structure of the colonial empires that the Spanish and Portuguese established in the region.
7. Examine the labor systems implemented by the Spanish and Portuguese, the role of race in the class structure, and the impact of these on modern Latin America.

8. Explain the factors leading to the nineteenth century movements for Independence and the leaders and difficulties associated with the rise of Latin American nations.
9. Analyze the Mexican Revolution as a significant effort to change problems confronted by other Latin American nations particularly the issue of land ownership.
10. Examine how the Mexican Revolution affected Mexico's development in the twentieth century.
11. Evaluate the contributions of women to Latin American nations.

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**Course Outcome(s):**

Analyze how international relations have affected the social, political, and economic development of Latin America.

**Objective(s):**

1. Analyze the rise of revolution in Central America including the role of Cold War politics and the effect of revolutions on these nations.
2. Evaluate the relationship between Cuba and the United States and analyze the impact of the Castro revolution on the nation.
3. Examine the important issues between Latin American nations and the United States including immigration, trade, and drug trafficking.
4. Analyze current issues facing Latin American nations.

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**Methods of Evaluation:**

1. Midterm(s) and final examination (essay, short answer/identification, objective question components)
2. Research Paper
3. Presentation (individual or group)
4. Movie review
5. Discussion/participation

**Course Content Outline:**

1. Introduction to Latin America
  - a. Definition and characteristics of Latin America
  - b. Population
2. Physical Geography of Latin America
  - a. Mountains
  - b. Deserts
  - c. Rainforests
  - d. Highland Plateaus
  - e. Coastal Plains
  - f. Natural Disasters
3. Indigenous Civilizations
  - a. Sedentary, semi-sedentary, and non-sedentary peoples
  - a. Olmecs
  - b. Maya
  - c. Aztecs
  - d. Inca
  - e. Tupis, Arawaks, and other societies
4. The Meeting of Worlds
  - a. European background to the Age of Discovery
  - b. European Exploration of the Americas
  - c. First Encounters
5. The Conquest
  - a. The Spanish in the Caribbean
  - b. Cortes and the Aztec Empire
  - c. The Conquest of the Incas
6. Spanish and Colonial Empires
  - a. Control and Coercive Labor
    1. Exploitation of the Indigenous Population
      - a. Encomienda

- b. Repartimiento
- 2. African Slavery
  - a. Background to Slave Trade
  - b. Impact on Africans
  - c. Spanish Empire
  - d. Portuguese Empire
- c. Catholic Church
  - 1. Bartolome de Las Casas
  - 2. La Virgen de Guadalupe
- d. African Slavery
- e. Colonial Brazil
- f. Social Structure
- g. Status of Women
  - 1. Machismo and marianismo
  - 2. Sor Juana Ines de la Cruz
- 7. Independence Movements of the Nineteenth Century
  - a. Precursors to Independence
  - b. Simon Bolivar & the Struggle for South America
  - c. Mexico's Road to Independence
  - d. Brazilian Road to Independence
  - e. Consequences of Independence Movements
- 8. Struggle for Stability in the Nineteenth Century
  - a. Establishment of New Nations
  - b. Caudillo Leadership
  - c. Brazil and Dom Pedro II
  - d. Mexican-American War
  - e. Mexico and Reform
    - 1. French Intervention
    - 2. Benito Juarez
  - f. Liberals and Conservatives
- 9. Mexican Revolution and Beyond
  - a. Causes
  - b. Francisco Madero and the Beginnings of Change
  - c. Emiliano Zapata and Land Reform
  - d. Pancho Villa
  - e. United States Intervention
  - f. Mexican Constitution of 1917
  - g. Venustiano Carranza as President
  - h. Alvaro Obregon as President
  - i. Cristero Rebellion
  - j. Lazaro Cardenas and the Promise of the Revolution
  - k. Institutional Revolutionary Party (PRI) in Power, 1929-2000
  - l. Mexico in Recent Times
    - 1. Zapatista Movement
    - 2. Vicente Fox & Political Change
    - 3. Current Issues in Mexico
- 10. Latin American Culture
  - a. Art
  - b. Music
  - c. Literature
- 11. Brazil: 1800s to the Present
- 12. Argentina in the Twentieth Century and Beyond

12. Central American Revolutions
  - a. United States and the Sphere of Influence
    1. Monroe Doctrine
    2. Roosevelt Corollary to the Monroe Doctrine
    3. Cold War Politics
  - b. Guatemala
  - c. El Salvador
  - d. Nicaragua
13. Cuba
  - a. Cuban Independence Movements
  - b. Spanish-American-Cuban-Filipino War
  - c. Politics of Corruption
  - d. 26th of July Movement and Revolution
  - e. Fidel Castro in Power
    1. Conflict with United States
      - a. Embargo
      - b. Bay of Pigs Invasion
      - c. Cuban Missile Crisis
    2. Cuban Socialism
  - f. Raul Castro and Cuba in the 21st Century
14. Latin America and the United States
  - a. Immigration
  - b. Trade
  - c. Drug Trafficking
15. Latin America in the Twenty-First Century
  - a. Rise of Leftist Regimes
  - b. Globalization
  - c. Violence

## Resources

Burns, E. Bradford and Julie A. Charlip. *Latin America: An Interpretive History*. 9th. Upper Saddle River, New Jersey: Prentice Hall, 2011.

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LaFeber, Walter. *Inevitable Revolutions: The United States in Central America*. New York: W. W. Norton and Co., 1984.

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Meyer, Michael C., William L. Sherman, and Susan M. Deeds. *The Course of Mexican History*. 9th ed. New York: Oxford University Press, 2011.

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Menjívar, Cecilia and Nestor Rodriguez, eds. *When States Kill: Latin America, the U.S., and Technologies of Terror*. Austin: University of Texas Press, 2005.

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Fraser, Nicholas and Marysa Navarro. *Evita*. New York: W.W. Norton, 1996.

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Walker, Thomas W. and Ariel C. Armony, eds. *Repression, Resistance, and Democratic Transition in Central America*. Wilmington, DE: Scholarly Resources, 2000.

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Becker, Marjorie. *Setting the Virgin on Fire: Lázaro Cárdenas, Michoacan Peasants, and the Redemption of the Mexican Revolution*. Berkeley: University of California Press, 1995.

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Petras, James F. *The Class Struggle in Latin America: Making History Today*. London: Routledge, Taylor Francis Group, 2018.

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Alcantara, Manuel; Bondel, Jean; and Thiebault, Jean-Louis, eds. *Presidents and Democracy in Latin America*. New York: Routledge, 2018.

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*The Americas*.

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*Hispanic American Historical Review*.

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*Journal of Latin American Studies.*

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*Latin American Research Review.*

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