

# HIST-152H: HONORS UNITED STATES HISTORY SINCE 1877

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## Cuyahoga Community College

**Viewing: HIST-152H : Honors United States History since 1877**

**Board of Trustees:**

January 2018

**Academic Term:**

Fall 2021

**Subject Code**

HIST - History

**Course Number:**

152H

**Title:**

Honors United States History since 1877

**Catalog Description:**

An in-depth study of United States history from 1877 to the present, with emphasis on significant political, social, cultural, economic and military events as well as specific historical personalities. Also examines the influence and contributions of women, minorities and ethnic groups. Analysis of historical problems and use of primary sources.

**Credit Hour(s):**

3

**Lecture Hour(s):**

3

## Requisites

**Prerequisite and Corequisite**

ENG-1010 College Composition I or ENG-101H Honors College Composition I, or departmental approval.

## Outcomes

**Course Outcome(s):**

Analyze and interpret historical documents within the historical context they were produced.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Research, write, and document an analytical historical paper, using credible internet sources and discerning between primary and secondary sources.
  2. Analyze the social, political, and economic changes that transformed America in the 1920's.
  3. Examine the origins of the Great Depression, evaluate its impact on Americans, and analyze the nature and effects of the New Deal.
  4. Analyze the social and political unrest of American life in the 1960s.
  5. Evaluate the presidencies of the 1970s and 1980s.
  6. Deliver an oral presentation on a historical topic to class.
  7. Examine American political, economic, and social development from the conclusion of the Cold War to the impact of the events of September 11, 2001.
  8. Examine the presidency of America's first minority president.
  9. Analyze and evaluate primary source documents.
  10. Examine the relationship between the United States government and Native Americans and analyze the nature of the ongoing conflict between Native Americans and the US government. .
  11. Explain the rise of an industrial and urban America and the social and political implications.
  12. Evaluate Gilded Age politics and attempts at reform.
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**Course Outcome(s):**

Objectively compare and contrast historical figures, the actions taken along with the resulting consequences in U.S. history.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Research, write, and document an analytical historical paper, using credible internet sources and discerning between primary and secondary sources.
2. Analyze the social, political, and economic changes that transformed America in the 1920's.
3. Examine the origins of the Great Depression, evaluate its impact on Americans, and analyze the nature and effects of the New Deal.
4. Analyze the origins, leaders, and accomplishments of the Civil Rights Movement.
5. Deliver an oral presentation on a historical topic to class.
6. Examine the presidency of America's first minority president.
7. Develop and evaluate supporting arguments regarding historical issues.
8. Analyze and interpret the social and cultural perspectives of minority groups.
9. Analyze and evaluate primary source documents.
10. Analyze the status of African Americans in the post-Reconstruction era.
11. Explain the rise of an industrial and urban America and the social and political implications.
12. Evaluate the key leaders, issues, and achievements of the Progressive Era.

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**Course Outcome(s):**

Analyze international concerns regarding American's governmental action in modern times.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Explain the origins of World War I, the role of the United States, and the contributions and consequences of United States involvement.
2. Analyze the role of the United States in World War II and the social, economic, and political consequences of American involvement.
3. Evaluate the rise of the Cold War, United States involvement in the Korean War, and the effects on the American home front.
4. Examine the presidencies of Eisenhower and Kennedy and social changes in the nation at mid-century.
5. Evaluate American involvement in the Vietnam War, the roles of Lyndon Johnson and Richard Nixon in waging war, and the consequences of the conflict.
6. Examine American political, economic, and social development from the conclusion of the Cold War to the impact of the events of September 11, 2001.
7. Examine the ongoing war on terror.

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**Course Outcome(s):**

Discuss the importance of participating in the electoral process and its impact on America.

**Essential Learning Outcome Mapping:**

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

**Objective(s):**

1. Analyze the origins, leaders, and accomplishments of the Civil Rights Movement.
2. Analyze the social and political unrest of American life in the 1960s.
3. Examine the presidency of America's first minority president.

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**Methods of Evaluation:**

1. Midterm(s) and final examination (extended essay, short answer/identification, and/or objective question components)
2. Research paper
3. Presentation (individual or group)
4. Oral history paper
5. Book review and/or
6. Discussion/participation and/or
7. Short essay assignments

**Course Content Outline:**

1. Introduction to course, research methods, and nature of historical study
2. African Americans in the Post-Reconstruction Era
  - a. Reconstruction amendments and the limits of reform
  - b. Disenfranchisement
  - c. Rise of the Jim Crow south
  - d. Rise of the KKK
  - e. Booker T. Washington and accommodation
3. Conquering the West
  - a. Native Americans and the United States government
    - i. Indian Wars
    - ii. Little Big Horn, 1876
    - iii. Chief Joseph and the Nez Perce
    - iv. Forced assimilation: education and land policy
  - b. Settlement of the West: Homesteaders, Miners, Mormons, Cowboys
  - c. Agriculture and the West
4. Rise of an Industrial and Urban America
  - a. Factors leading to industrialization
  - b. Rise of the corporation
  - c. The wealthy and the working class
  - d. Immigration
  - e. Women and minorities in America
5. Commonwealth and Empire
  - a. Gilded Age Politics
    - i. The President and Congress
    - ii. Civil Service Reform
  - b. Women and reform: NWSA, AWSA, and the WCTU
  - c. The Populist Movement
  - d. Imperial America and the Spanish-American-Cuban Filipino War
6. Progressive America
  - a. Themes of progressivism
  - b. Women and progressivism: the settlement house movement
  - c. Political progressives and urban reform
  - d. Muckraking
  - e. New immigration
  - f. The new woman
  - g. W.E.B. DuBois and the founding of the NAACP
  - h. Progressive presidents: Theodore Roosevelt, William Howard Taft, and Woodrow Wilson
7. The Great War
  - a. Rise of the United States as a world power
  - b. International crisis and the origins of war
  - c. American neutrality, trade, and profits
  - d. Making the world safe for democracy: United States entrance into war
  - e. Over here: the American homefront during the war
    - i. mobilization
    - ii. organizing the economy
    - iii. labor
    - iv. Creel committee: wartime propaganda
    - v. woman suffrage
    - vi. prohibition
    - vii. political repression: Espionage and Sedition Acts
    - viii. Great Migration
  - f. American Expeditionary Force and the Allied victory
  - g. The failure of peace: Wilson, the Fourteen Points, and the Treaty of Versailles
8. The 1920s and the emergence of Modern America
  - a. Consumer culture
  - b. New mass culture: movies, radio, sport and celebrity
  - c. The state, economy, and business: Warren G. Harding, Calvin Coolidge, and Herbert Hoover

- d. Resistance to modernity
  - i. prohibition
  - ii. immigration restriction
  - iii. rebirth of the Ku Klux Klan
  - iv. Scopes trial, 1925
- e. American women: the ERA, National Woman's Party, and League of Women Voters
- f. The Harlem Renaissance
- 9. Great Depression and New Deal
  - a. Underlying weaknesses of the economy
  - b. The 1929 stock market crash
  - c. Hoover and the depression
  - d. Franklin D. Roosevelt and the New Deal
    - i. Roosevelt's background
    - ii. election of 1932
    - iii. first New Deal
    - iv. second New Deal
    - v. Eleanor Roosevelt and the New Deal
    - vi. minorities and the New Deal
    - vii. critics
  - e. Organized labor comes of age
- 10. World War II
  - a. International crisis and the origins of war
  - b. United States entrance into the war
    - i. neutrality and trade with the Allies
    - ii. the Day of Infamy: Pearl Harbor
  - c. American homefront
    - i. mobilization
    - ii. changes for American women and the family
    - iii. African Americans and the Double V
    - iv. internment of Japanese Americans
  - d. American men and women in the military
  - e. Fighting the war
    - i. Eastern Front in Europe
    - ii. an uneasy alliance: Roosevelt, Churchill, and Stalin
    - iii. D-Day and the liberation of Europe
    - iv. the Holocaust
    - v. war in Asia and the Pacific
    - vi. dawn of the Nuclear Age
  - f. Consequences of war
- 11. The Cold War
  - a. Origins in World War II
  - b. Establishment of the United Nations and collective security
  - c. Containment
    - i. Truman Doctrine
    - ii. Marshall Plan
    - iii. NATO
    - iv. atomic diplomacy
  - d. The Cold War at Home: Hollywood, spies, and McCarthyism
  - e. The Korean War
- 12. America at mid-century
  - a. Eisenhower presidency
  - b. American culture
    - i. suburban America
    - ii. rock 'n' roll and youth culture
    - iii. television
    - iv. beats
  - c. The United States in Latin America
  - d. The promise of John F. Kennedy

- i. election of 1960
  - ii. New Frontier
  - iii. Kennedy the Cold Warrior
  - iv. assassination
- 13. The struggle for equality: the Civil Rights Movement
  - a. Origins
  - b. *Brown vs. Board of Education* (1954)
  - c. Montgomery, Alabama Bus Boycott
  - d. Leadership of Martin Luther King Jr. and the establishment of the SCLC
  - e. Little Rock, Arkansas
  - f. Student activism, sit-ins, and the formation of SNCC
  - g. Freedom rides
  - h. Women and the Civil Rights movement
  - i. Movement at high tide, 1963-1965
    - i. Birmingham, Alabama
    - ii. March on Washington
    - iii. Kennedy, Johnson, and Civil Rights
    - iv. Civil Rights Act, 1964
    - v. Freedom summer
    - vi. Selma and the Voting Rights Act, 1965
  - j. Malcolm X
  - k. Minority struggle for rights: Mexican Americans, Native Americans, and Asian Americans
- 14. Divisive involvement: America in Vietnam
  - a. Origins of United States involvement
  - b. Kennedy and Vietnam
  - c. Johnson's war
    - i. Gulf of Tonkin, 1964
    - ii. Escalation of United States forces
    - iii. Nature of the war
    - iv. Tet offensive and the demise of a president
  - d. American society and the war
    - i. Failure of the Great Society
    - ii. A generation in conflict
    - iii. Political unrest and protest: SDS, Black Power, AIM, women's liberation, and gay liberation
  - e. The Nixon Presidency
    - i. Vietnamization
    - ii. Invasion of Cambodia and student protest: Kent State and Jackson State
    - iii. Ending the War
    - iv. China
    - v. Watergate
- 15. New conservatism
  - a. Economic struggles of the 1970s
  - b. Gerald Ford
  - c. Jimmy Carter
    - i. Middle East
    - ii. Iran Hostage Crisis
  - d. Rise of the New Right
  - e. Reagan revolution
    - i. Great Communicator: an actor in the White House
    - ii. Reagonomics
    - iii. Poverty, AIDs, and homelessness
    - iv. Reagan and the evil empire
    - v. United States involvement in Central America
    - vi. Iran-Contra scandal
- 16. America since 1988
  - a. George Bush as president
    - i. Fall of communism
    - ii. Operation Desert Storm
  - b. The Clinton Administration

- i. Election of 1992
  - ii. Domestic policy
  - iii. Foreign policy
  - iv. Impeachment
- c. Election of 2000
- 17. Twenty-first Century America
  - a. American society at the dawn of the millennium
  - b. Terrorism and September 11, 2001
  - c. President Barack Obama
  - d. Election of 2016

## Resources

Goldfield, David and Carl Abbott. *REVEL for the American Journey: A History of the United States, Volum 2 (Since 1865)*. 8th ed. Pearson, 2016.

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Foner, Eric. *Give Me Liberty!: An American History, Volume 2*. 4th ed. W. W. Norton Company, 2013.

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Alperovitz, Gar. *The Decision to Use the Atomic Bomb*. New York, Vintage Books (Random House), 1996.

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Dumenil, Lynn. *The Modern Temper: American Culutre and Society in the 1920s*. New York: Hill and Wang, 1995.

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Edsforth, Ronald. *The New Deal: America's Response to the Great Depression*. Malden, MA: Blackwell Publishers, 2000.

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Faragher, John Mack, et al. *Out of Many: A History of the American People*. 8th ed. Boston, MA: Pearson, 2016.

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Friedan, Betty, Gail Collins (Introduciton) and Anna Quindlen (Afterword). *The Feminine Mystique*. 50th anniversary ed. New York: W.W. Norton, 2013.

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Gaddis, John. *The Cold War: A New History*. New York: Penguin Books, 2007.

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Hunt, Michael H. *Lndon Johnson's War: America's Cold War Crusade in Vietnam, 1945-1968*. New York: Hill and Wang, 1996.

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Kennedy, David. *Over Here: The First World War and American Society*. 25th Anniversary ed. New York: Oxford University Press, 2004.

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Le Feber, Walter. *America Russia, and the Cold War, 1945-1980*. 10th ed. New York, McGraw-Hill, 2008.

Limerick, Patricia Nelson. *The Legacy of Conquest: The Unbroken Past of the American West*. New York: Norton, 1987.

Litwack, Leon F. *Trouble in Mind: Black Southerners in the Age of Jim Crow*. New York: Alfred A. Knopf, 1998.

May, Elain Tyler. *Homeward Bound: American Families in the Cold War Era*. New York: Basic Books, 1988.

Nash, Gary, Et al. *The American People: Creating a Nation and a Society*. 8th ed. Boston: Pearson, 2017.

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Schulman, Bruce J. *The Seventies: The Great Shift in American Culture*. New York: Free Press, 2001.

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Alperovitz, Gar. "The Decision to use the Atomic Bomb and the Architecdture of an American Myth"

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Cooper Jr., John M. "The Warrior and the Priest: Theodore Roosevelt and Woodrow Wilson"

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"American Historical Review"

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"Journal of Southern History"

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## Instructional Services

### OAN Number:

Ohio Transfer 36 TMSBS and Transfer Assurance Guide OHS044 and OHS010 (2 of 2 courses, both must be taken)

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