

HIST-1520: UNITED STATES HISTORY SINCE 1877

Cuyahoga Community College

Viewing: HIST-1520 : United States History Since 1877

Board of Trustees:

January 2018

Academic Term:

Fall 2021

Subject Code

HIST - History

Course Number:

1520

Title:

United States History Since 1877

Catalog Description:

An overview and critical examination of United States history from 1877 to the present with emphasis on significant political, social, cultural, economic and military events as well as specific historical personalities. Will also examine the influence and contributions of women, minorities and ethnic groups.

Credit Hour(s):

3

Lecture Hour(s):

3

Lab Hour(s):

0

Other Hour(s):

0

Requisites

Prerequisite and Corequisite

ENG-0995 Applied College Literacies, or appropriate score on English Placement Test.

Note: ENG-0990 Language Fundamentals II taken prior to Fall 2021 will also meet prerequisite requirements.

Outcomes

Course Outcome(s):

Analyze and interpret historical documents within the historical context they were produced.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Analyze historical controversies and evaluate historical documents.
2. Evaluate Gilded Age politics and attempts at reform.
3. Assess the social, political, cultural, and economic transformation of America in the 1920s.
4. Examine the origins of the Great Depression, evaluate its impact on Americans, and analyze the nature and effects of the New Deal.
5. Research a historical topic using credible internet resources, and discerning between primary and secondary sources.
6. Analyze the social and political unrest of American life in the 1960s.
7. Evaluate the presidencies of the 1970s and 1980s.
8. Examine American political, economic, and social development from the conclusion of the Cold War to the impact of the events of September 11, 2001.
9. Examine the presidency of America's first minority president.
10. Identify the geographical locations of major events on a map.

11. Articulate the political, economic, social and scientific contributions of women and minority groups in American history.
12. Summarize the nature of the ongoing conflict between Native Americans and the US government.
13. Explain the rise of an industrial and urban America and the social and political implications.

Course Outcome(s):

Objectively compare and contrast historical figures, the actions taken, along with the resulting consequences in U.S. history.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Evaluate the key leaders, issues, and achievements of the Progressive Era.
2. Assess the social, political, cultural, and economic transformation of America in the 1920s.
3. Examine the origins of the Great Depression, evaluate its impact on Americans, and analyze the nature and effects of the New Deal.
4. Compare and contrast the presidencies of Eisenhower and Kennedy and changes in the nation at mid-century.
5. Analyze the origins, leaders, and accomplishments of the Civil Rights Movement.
6. Research a historical topic using credible internet resources, and discerning between primary and secondary sources.
7. Examine the presidency of America's first minority president.
8. Develop and evaluate supporting arguments regarding historical issues.
9. Analyze and interpret the social and cultural perspectives of minority groups.
10. Analyze the status of African Americans in the post-Reconstruction era.
11. Explain the rise of an industrial and urban America and the social and political implications.

Course Outcome(s):

Analyze international concerns regarding American's governmental action in modern times.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Analyze the rise of the United States as an imperial power.
2. Explain the origins of World War I, the role of the United States, and the contributions and consequences of United States involvement.
3. Analyze the role of the United States in World War II and the social, economic, and political consequences of American involvement.
4. Evaluate the rise of the Cold War, United States involvement in the Korean War, and the effects on the American homefront.
5. Compare and contrast the presidencies of Eisenhower and Kennedy and changes in the nation at mid-century.
6. Evaluate American involvement in the Vietnam War and the consequences of the conflict.
7. Examine American political, economic, and social development from the conclusion of the Cold War to the impact of the events of September 11, 2001.
8. Examine the ongoing war on terror.

Course Outcome(s):

Discuss the importance of participating in the electoral process and its impact on America.

Essential Learning Outcome Mapping:

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

Objective(s):

1. Analyze the origins, leaders, and accomplishments of the Civil Rights Movement.
2. Analyze the social and political unrest of American life in the 1960s.
3. Examine the presidency of America's first minority president.

Methods of Evaluation:

1. Midterm exam(s) and final exam and/or
2. Research paper and/or
3. Presentation (individual or group) and/or
4. Oral history paper and/or

5. Internet research assignment
6. Discussion/participation.

Course Content Outline:

1. Introduction to course, research methods, and nature of historical study
2. African Americans in the Post-Reconstruction Era
 - a. Reconstruction Amendments and the Limits of Reform
 - b. Disfranchisement
 - c. The Jim Crow South
 - d. Rise of the KKK
3. Conquering the West: Native Americans and the United States government and westward expansion.
4. Rise of an Industrial and urban America
 - a. Factors leading to industrialization
 - b. The wealthy and the working class
 - c. Immigration
 - d. Women and minorities in industrial America
5. Commonwealth and Empire
 - a. Gilded Age politics
 - b. Women and reform
 - c. The Populist movement
 - d. The Spanish-American-Cuban-Filipino War
6. Progressive America
 - a. Women and progressivism
 - b. Political, social, economic and urban reform
 - c. Muckraking
 - d. W.E.B. DuBois and the founding of the NAACP
 - e. Progressive Presidents: Theodore Roosevelt, William Howard Taft, and Woodrow Wilson
7. The Great War
 - a. International Crisis and the origins of war
 - b. U.S. entrance into war
 - c. The American homefront
 - d. Allied Victory
 - e. The Failure of Peace: Woodrow Wilson, the Fourteen Points, and the Treaty of Versailles
8. The 1920s and the emergence of Modern America
 - a. Consumer society and culture: movies, radio, sport and celebrity
 - b. The state, economy, and business: Warren G. Harding, Calvin Coolidge, and Herbert Hoover
 - c. Resistance to Modernity
 - d. American Women: the ERA, National Woman's Party, and League of Women Voters
 - e. The Harlem Renaissance
9. The Great Depression and New Deal
 - a. Underlying weaknesses of the economy and the 1929 stock market crash
 - b. Hoover and the Depression
 - c. Franklin D. Roosevelt and the New Deal
 - d. Organized labor comes of age
10. World War II
 - a. International crisis and the origins of war
 - b. United States entrance into the war
 - c. American homefront
 - d. Fighting the war
 - e. National and international consequences
11. The Cold War
 - a. Origins
 - b. Containment
 - c. The Korean War
 - d. The Cold War at home
12. America at mid-century
 - a. The Eisenhower and Kennedy presidencies
 - b. American culture and society
13. The Civil Rights Movement and Minorities

- a. Origins
- b. *Brown v. Board of Education* (1954)
- c. Montgomery, Alabama Bus Boycott
- d. Leadership of Martin Luther King, Jr.
- e. Little Rock, Arkansas
- f. Student activism, sit-ins, and the formation of SNCC
- g. Kennedy, Johnson, and Civil Rights
 - i. Freedom rides
 - ii. Birmingham, Alabama
 - iii. March on Washington
 - iv. Civil Rights Act, 1964
 - v. Voting Rights Act, 1965
- h. Malcolm X
 - i. Women and Minority struggle for rights:
- 14. American involvement in Vietnam
 - a. Origins of United States involvement
 - b. Presidents Kennedy and Johnson
 - i. Gulf of Tonkin Resolution
 - ii. Escalation of US forces
 - iii. Tet Offensive and the demise of a president
 - c. President Nixon and Vietnam
 - d. American society and the war
- 15. Struggles of the 1970's and 1980's
 - a. Economic struggles of the 1970s
 - b. Nixon, Ford, and Carter Presidencies
 - c. Rise of the New Right
 - d. The Reagan Revolution and Presidency of George H.W. Bush
- 16. America in the Post-Cold War world
 - a. The Clinton Administration
 - b. Election of 2000
- 17. Twenty-first Century America
 - a. September 11, 2001 and the war on terror
 - b. President Barack Obama
 - c. Election of 2016

Resources

Divine, Robert A. *America: Past and Present*. 5th. New York: Pearson Longman, 2005.

Norton, Mary Beth, et. al. *A People and A Nation*. 7th. Boston: Houghton Mifflin, 2004.

Blum, John Morton. *Years of Discord: American Politics and Society, 1961-1974*. New York: W. W. Norton, 1991.

Du Bois, Ellen. *The Emergence of an Independent Woman Suffrage Movement*. Ithaca: Cornell University Press, 1978.

Evans, Sara M. *Born for Liberty: A History of Women in America*. New York: Free Press, 1997.

Evans, Sara M. *Personal Politics: The Roots of Women's Liberation in the Civil Rights Movement and the New Left*. New York: Vintage Books, 1980.

Kennedy, David M. *Freedom from Fear: The American People in Depression and War, 1929-1945*. New York: Oxford University Press, 1999.

LaFeber, Walter. *America, Russia, and the Cold War, 1945-1980*. 9th ed. New York: McGraw-Hill, 2004.

Limerick, Patricia Nelson. *The Legacy of Conquest: The Unbroken Past of the American West*. New York: Norton, 1987.

Sheehan, Neil. *A Bright Shining Lie: John Paul Vann and America in Vietnam*. New York: Random House, 1988.

Sitkoff, Harvard. *The Struggle for Black Equality, 1954-1980*. New York: Hill and Wang, 1981.

Boyer, Paul, et.al. *The Enduring Vision: A History of the American People*. 5th ed. Boston: Houghton Mifflin, 2005.

Faragher, John Mack, et. al. *Out of Many: A History of the American People*. 8th ed. Upper Saddle River, NJ: Pearson Hall, 2016.

Nash, Gary, et. al. *The American People: Creating a Nation and a Society*. 6th ed. New York: Pearson Longman, 2010.

Alperovitz, Gar et al. *The Decision to use the Atomic Bomb and the Architecture of an American Myth*. New York: Knopf, 1995.

Bloom, Alexander, ed. *Long Time Gone: Sixties America Then and Now*. Oxford: Oxford University Press, 2001.

Cooper, John M. *The Warrior and the Priest: Woodrow Wilson and Theodore Roosevelt*. Cambridge, Mass.: Belknap Press of Harvard University Press, 1983.

Dawley, Alan. *Struggles for Justice: Social Responsibility and the Liberal State*. Cambridge, Mass.: Belknap Press of Harvard University Press, 1991.

Dumenil, Lynn. *The Modern Temper: American Culture and Society in the 1920s*. New York: Hill and Wang, 1995.

Edsforth, Ronald. *The New Deal: America's Response to the Great Depression*. Malden, Mass.: Blackwell Publishers, 2000.

Friedan, Betty. *The Feminine Mystique*. New York: Norton, 1963.

Gaddis, John L. *The Cold War: A New History*. New York: Penguin Books, 2007.

Gluck, Sherna Berger. *Rosie the Riveter Revisited: Women, the War, and Social Change*. Boston: Twayne Publishers, 1987.

Gutman, Herbert G. *Work, Culture and Society in Industrializing America: Essays in American Working-Class and Social History*. New York: Vintage Books, 1977.

Hawley, Ellis W. *The Great War and the Search for Modern Order*. New York: St. Martin's Press, 1979.

Herring, George. *America's Longest War: the United States and Vietnam, 1950-1975*. 4th ed. Boston: McGraw-Hill, 2002.

Hine, Robert V. and John Mack Faragher. *The American West: A New Interpretive History*. New Haven, Conn.: Yale University Press, 2000.

Hunt, Michael H. *Lyndon Johnson's War: America's Cold War Crusade in Vietnam, 1945-1968*. New York: Hill and Wang, 1996.

Jeffries, John W. *Wartime America: The World War II Homefront*. Chicago: I.R. Dee, 1996.

Kazin, Michael. *The Populist Persuasion: An American History*. Ithaca, NY: Cornell University Press, 1998.

Kennedy, David M. *Over Here: the First World War and American Society*. New York: Oxford University Press, 1980.

Kessler-Harris, Alice. *Out to Work: A History of Wage-Earning Women in the United States*. New York: Oxford University Press, 1982.

Knock, Thomas J. *To End All Wars: Woodrow Wilson and the Quest for a New World Order*. New York: Oxford University Press, 1992.

LaFeber, Walter. *The New Empire: An Interpretation of American Expansion, 1860-1898*. 35th ed. New York: Alfred Knopf, 1998.

Litwack, Leon F. *Trouble in Mind: Black Southerners in the Age of Jim Crow*. New York: Alfred A. Knopf, 1998.

May, Elaine Tyler. *Homeward Bound: American Families in the Cold War Era*. New York: Basic Books, 1988.

Raines, Howell. *My Soul is Rested: Movement Days in the Deep South Remembered*. New York: Putnam, 1977.

Schulman, Bruce J. *The Seventies: the Great Shift in American Culture*. New York: Free Press, 2001.

Trachtenberg, Alan. *The Incorporation of America: Culture and Society in the Gilded Age*. New York: Hill and Wang, 1982.

Zieger, Robert H. *America's Great War: World War I and the American Experience*. Lanham, MD: Rowman and Littlefield, 2000.

Coffey, Patrick. *American Arsenal: A Century of Waging War*. New York: Oxford University Press, 2014.

Dunst, Alexander. *Madness in Cold War America*. New York: Routledge, 2017.

Isett, Christopher and Miller, Stephen. *The Social History of Agriculture*. Lanham: Rowman and Littlefield, 2017.

Martin, Gus. *Understanding Terrorism*. 5th ed. New York: SAGE Publications, Inc., 2016.

McGirr, Lisa. *The War on Alcohol: Prohibition and the Rise of the American State*. New York: W.W. Norton Company, 2016.

Pratt, Robert A. *Selma's Bloody Sunday*. Baltimore: Johns Hopkins University Press, 2017.

Tyson, Timothy B. *The Blood of Emmett Till*. New York: Simon and Schuster, 2017.

"American Historical Review"

"Journal of American History"

"Journal of Southern History"

Instructional Services

OAN Number:

Ohio Transfer 36 TMSBS and Transfer Assurance Guide OHS044 and OHS010 (2 of 2 courses, both must be taken)

Top of page

Key: 2199