

# HIST-151H: HONORS UNITED STATES HISTORY TO 1877

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## Cuyahoga Community College

**Viewing: HIST-151H : Honors United States History to 1877**

**Board of Trustees:**

January 2021

**Academic Term:**

Fall 2021

**Subject Code**

HIST - History

**Course Number:**

151H

**Title:**

Honors United States History to 1877

**Catalog Description:**

Introduction to study of United States history from Age of Exploration to end of Reconstruction. Analysis of historical problems and use of primary sources in study of history.

**Credit Hour(s):**

3

**Lecture Hour(s):**

3

## Requisites

**Prerequisite and Corequisite**

Eligibility for ENG-101H Honors College Composition I, or departmental approval.

## Outcomes

**Course Outcome(s):**

Synthesize major themes of American development from the colonial era to 1877 and interpret their effects on the present-day nation, in writing, using correct grammar and supporting evidence.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Research, write, and document an analytical historical paper.
2. Analyze and evaluate primary source documents.
3. Explain the civilizations established by indigenous people prior to the arrival of the Europeans.
4. Analyze the discovery and conquest of the Americas by European nations and the meeting of the American, European, and African worlds.
5. Explain the colonization of North America by the British, Spanish and the French.
6. Analyze the growth and development of the British Colonies.
7. Evaluate the relationship between Native Americans, European nations, and the American Colonists.
8. Explain the road to the American Revolution and evaluate the political and social implications of the war.
9. Analyze the framing and ratification of the Constitution and the Bill of Rights as the foundation of American government.
10. Examine the Early National Period including the presidencies of Washington and Adams and the establishment of a two-party system.

11. Evaluate the contributions and leadership of Thomas Jefferson.
12. Analyze the origins and consequences of the War of 1812.
13. Evaluate the relationship of the United States government and the Native Americans.
14. Explain the leadership and significance of Andrew Jackson.
15. Analyze the rise of sectionalism.
16. Examine religion and the rise of reform including temperance, abolitionism, and women's rights and the emergency of utopian communities.
17. Analyze the origins and consequences of the Mexican-American War.
18. Explain the sectional crisis of the 1850s and the origins of the American Civil War.
19. Evaluate the military campaigns, leaders, and strengths and weaknesses of the North and South.
20. Analyze the period of Reconstruction as a political and social rebuilding and explain its successes.
21. Explain the contributions of African Americans and immigrants in American development.
22. Analyze the contributions of American women.
23. Explain and analyze broad themes in American development including regional growth, sectionalism, agrarianism, industrialism, republicanism, religious influence, reform, immigration, and race.
24. Understand the real reasons for the abolishment of slavery by the United States.

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**Course Outcome(s):**

Interpret the foundations of the American Constitution and system of government and apply them to the United States today.

**Essential Learning Outcome Mapping:**

Civic Responsibility: Analyze the results of actions and inactions with the likely effects on the larger local and/or global communities.

**Objective(s):**

1. Evaluate the framework of government established by the Constitution and its significance.
2. Examine the Early National Period and the presidential administrations of George Washington and John Adams.

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**Course Outcome(s):**

Analyze primary source documents and evaluate their significance.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Analyze historical controversies and evaluate primary source documents.
2. Use and evaluate online resources including primary and secondary source materials.

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**Course Outcome(s):**

Interpret scholarly articles and evaluate their historical significance.

**Essential Learning Outcome Mapping:**

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

**Objective(s):**

1. Analyze historical controversies and evaluate primary source documents.
2. Analyze the causes of the American Revolution, the factors leading to an American victory, and the consequences of the war.
3. Analyze the social, political, and economic consequences of the Age of Andrew Jackson.
4. Examine the Age of Reform and its impact on American society, politics, and economics.
5. Analyze the causes of the Civil War, the factors leading to a Union victory, and the consequences of the conflict.
6. Develop and evaluate supporting arguments regarding historical issues

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**Course Outcome(s):**

Evaluate internet resources and determine appropriate research sites.

**Essential Learning Outcome Mapping:**

Information Literacy: Acquire, evaluate, and use information from credible sources in order to meet information needs for a specific research purpose.

**Objective(s):**

1. Use and evaluate online resources including primary and secondary source materials.
  2. Locates sources that are relevant to the topic and type of research.
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**Methods of Evaluation:**

1. Mid-term exam
2. Final exam
3. Research paper
4. Presentation (individual or group)
5. Book review
6. Participation in discussions
7. Short essays
8. Extended essays

**Course Content Outline:**

1. Indigenous civilizations of the Americas
  - a. Mayas, Aztecs, Incas
  - b. North American peoples
2. The meeting of worlds
  - a. Europe in the Age of Discovery
  - b. Spanish exploration and colonization
    - i. Christopher Columbus
    - ii. conquest
  - c. The Columbian exchange
  - d. The French and British in America
3. British North America
  - a. First settlements: Jamestown, Plymouth, Massachusetts Bay Colony
  - b. The establishment of thirteen colonies
4. Development of the Colonies
  - a. The devil in New England: The Salem Witchcraft Trials
  - b. Regional growth and development
    - i. New England Colonies
    - ii. Middle Colonies
    - iii. Southern Colonies
  - c. Slavery and the Colonies
  - d. The enlightenment in North America
  - e. Religious changes: the Great Awakening
  - f. The wars for empire: Britain, France, Indians, and the American colonists
5. Road to revolution
  - a. Treaty of Paris, 1763
  - b. Stamp Act, 1765
    - i. Stamp Act Congress
    - ii. Sons of Liberty
  - c. Townshend Acts, 1765
    - i. Resistance
    - ii. Boston Massacre
  - d. Tea Act, 1773
    - i. Boston Tea Party
    - ii. Coercive/Intolerable Acts
  - e. First Continental Congress
  - f. Lexington and Concord, 1775
6. The American Revolution
  - a. Declaration of Independence
  - b. America and Britain at the Outset of War

- c. Leadership of Washington
- d. Military Campaigns
- e. Treaty of Paris, 1783
- f. How Radical was the Revolution?
  - i. political changes
  - ii. social changes
    - 1. African Americans
    - 2. Women and Republican Motherhood
- 7. Forming a new government: the Constitution
  - a. Convention at Philadelphia, 1787
  - b. Ratification: Federalists and Anti-Federalists
  - c. The Bill of Rights
- 8. George Washington and the American Presidency
  - a. The Office of Chief Executive
  - b. Discord in the Cabinet: Alexander Hamilton and Thomas Jefferson
- 9. Establishment of a two-party system: Democratic-Republicans and Federalists
- 10. Administration of John Adams
  - a. XYZ Affair and War with France
  - b. Challenges to freedom of speech: Alien and Sedition Acts, 1798
- 11. Age of Jefferson
  - a. Revolution of 1800
  - b. Enigma of Jefferson
  - c. Louisiana Purchase, 1803
  - d. International troubles and the Embargo Bill, 1807
- 12. War of 1812
  - a. Origins
  - b. Military campaigns
  - c. Consequences
- 13. Era of good feelings
  - a. Economic, social, judicial, and diplomatic nationalism
  - b. Sectional crisis and the Missouri Compromise, 1820
  - c. End of the era: election of 1824
- 14. Age of Jackson
  - a. Jacksonian democracy
  - b. Nullification controversy
  - c. King Andrew and the Bank War
  - d. Re-emergence of two-party system
  - e. Jackson and Indian policy: Trail of Tears
- 15. Sectionalism
  - a. The South and slavery
    - i. rise of King Cotton
    - ii. southern planter class and the social order
    - iii. plantation mistress
    - iv. the world the slaves made: family, religion, and resistance
  - b. The industrial North
    - i. American system
    - ii. invention
    - iii. immigration
- 16. Second Great Awakening and the Age of Reform
  - a. Frontier revival
  - b. Lyman Beecher and Charles G. Finney
  - c. Role of women and the cult of true womanhood
  - d. Temperance, education, and asylum reform
  - e. Crusade against slavery
    - i. origins
    - ii. William Lloyd Garrison and Abolitionism
    - iii. Black Abolitionists and the Underground Railroad
  - f. Women's Rights Movement

- i. Grimke sisters
  - ii. Lucretia Mott
  - iii. Elizabeth Cady-Stanton
  - iv. Seneca Falls, 1848
  - v. Susan B. Anthony
- g. The Utopianists
  - i. Shakers
  - ii. Mormons
  - iii. Oneida and John Humphrey Noyes
  - iv. Fourierism
  - v. Robert Owen and new harmony
- 17. Manifest Destiny and the Mexican-American War
  - a. Ideology of Manifest Destiny
  - b. Origins of war
    - i. Question of Texas
    - ii. James K. Polk
  - c. Military campaigns
  - d. Treaty of Guadalupe Hidalgo, 1848
- 18. Sectional crisis of the 1850s
  - a. Election of 1848
  - b. Compromise of 1850
  - c. Election of 1852
  - d. Kansas-Nebraska Act, 1854
    - i. bleeding Kansas
    - ii. Brooks-Sumner Affair, 1856
  - e. Political realignment
    - i. Rise of the Republican Party
    - ii. Election of 1856
  - f. Dred Scott Case, 1856
  - g. Lincoln-Douglas Debates, 1858
  - h. John Brown and Harper's Ferry, 1859
- 19. The Civil War, 1861-1865
  - a. Coming of the Civil War
    - i. election of 1860
    - ii. cause of secession and the establishment of the Confederacy
    - iii. Fort Sumter
  - b. The North and South at the outset of war
  - c. Leadership of Abraham Lincoln
  - d. Early period, 1861-1862
    - i. mobilization of forces
    - ii. first battles
  - e. Decisive Period, 1862-1863
    - i. Antietam, September 1862
    - ii. Emancipation Proclamation
      - 1. abolitionism as a war goal
      - 2. black soldiers in the Civil War
    - iii. Gettysburg and Vicksburg, July 1863
  - f. Final phase: defeat of the Confederacy, 1863-1865
    - i. Ulysses S. Grant
    - ii. William Tecumseh Sherman and total war
    - iii. Appomattox, April 9, 1865
    - iv. assassination of Lincoln
- 20. Reconstruction: America's Unfinished Revolution, 1863-1877
  - a. Political rebuilding
    - i. Lincoln's Proclamation of Amnesty and Reconstruction, 1863
    - ii. Wade-Davis Bill, 1863
  - b. Andrew Johnson and conflict with Congress
    - i. Johnson as reconstruction leader
    - ii. war with Congress: Freedmen's Bureau Bill and the Civil Rights Act

- iii. Military Reconstruction Acts, 1867
- iv. Impeachment, 1868
- c. The Freed Men
  - i. Reconstruction Amendments
    - 1. Thirteenth Amendment
    - 2. Fourteenth Amendment
    - 3. Fifteenth Amendment
  - ii. social changes in the South
  - iii. limits of Reform
    - 1. rise of the Ku Klux Klan
    - 2. redeemer governments
    - 3. alienation of freed men
- d. Election of 1876
  - i. disputed election
  - ii. Compromise of 1877

## Resources

Faragher, John Mack, et al. "Out of Many: A History of the American People" 2015.

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Nash, Gary, et al. "The American People: Creating a Nation and a Society" 8th ed. 2016.

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Norton, Mary Beth, et al. "A People and a Nation: A History of the United States" 2014.

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Bailyn, Bernard. "The Ideological Origins of the American Revolution" 2017.

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Cole, Donald B. "The Presidency of Andrew Jackson" 1993.

---

Countryman, Edward. "The American Revolution" 2003.

---

Crosby Jr., Alfred W. "The Columbian Exchange: Biological and Cultural Consequences of 1492" 2003.

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Douglass, Frederick. "Narrative of the Life of an American Slave"

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DuBois, Ellen C. "Feminism and Suffrage: The Emergency of an Independent Women's Movement in America, 1848-1869" 2007.

---

Eisenhower, John S. D. "So Far from God: the U.S. War with Mexico, 1846-1848" 2013.

---

Ellis, Joseph J. "American Sphinx: the Character of Thomas Jefferson" 1998.

---

Faragher, John Mack. "Women and Men on the Overland Trail" 2013.

---

Foner, Eric. "Reconstruction: America's Unfinished Revolution, 1863-1877" 2014.

---

Freehling, William W. "A Road to Disunion, Vol. 1: Secessionists at Bay, 1776-1854" 1998.

---

Gienapp, William E. "The Origins of the Republican Party, 1852-1856" 1988.

---

Ginzberg, Lori D. "Women and the Work of Benevolence: Morality, Politics, and Class in the Nineteenth-Century United States" 1990.

---

Hooke, Holger. *Scars of Independence: America's Violent Birth*. 2017.

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Johnson, Paul. "A Shopkeeper's Millennium: Society and Revivals in Rochester, New York, 1815-1837" 2004.

---

Joseph Jr., Alvin M. "500 Nations: An Illustrated History of North American Indians" 1994.

---

Karsen, Carol. "The Devil in the Shape of a Woman: Witchcraft in Colonial New England" 1998.

---

Kehoe, Alice B. "North American Indians: A Comprehensive Account" 2005.

---

Kerber, Linda. "Women of the Republic: Intellect and Ideology in Revolutionary America" 1997.

---

Kolchin, Peter. "American Slavery, 1619-1877" 2003.

---

Laurie, Bruce. "Artisans into Workers: Labor in Nineteenth-Century America" 1997.

---

McPherson, James. "Battle Cry of Freedom: The Civil War Era" 2003.

---

Leon-Portilla, Miguel. "The Broken Spears: The Aztec Account of the Conquest of Mexico" 1992.

---

Norton, Mary Beth. "Liberty's Daughters: The Revolutionary Experience of American Women, 1750-1800" 1996.

---

Randall, William Sterne. "George Washington: A Life" 2010.

---

Rose, Willie Lee. "A Documentary History of Slavery in North America" 1999.

---

Weber, David J. "The Spanish Frontier in North America" 1999.

---

White, Deborah Gray. "Ain't I A Woman?" 1999.

---

Wood, Gordon. "The Creation of the American Republic, 1776-1787" 1998.

---

Journal and Magazine. "American Historical Review" 2020.

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Journal and Magazine. "Journal of American History" 2020.

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## Instructional Services

### OAN Number:

Ohio Transfer 36 TMSBS and Transfer Assurance Guide OHS043 and OHS010 (1 of 2 courses, both must be taken)

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