

# CHIN-1011: BEGINNING CHINESE LANGUAGE AND CULTURE I

## Cuyahoga Community College

**Viewing:** CHIN-1011 : Beginning Chinese Language and Culture I

**Board of Trustees:**

October 2024

**Academic Term:**

Fall 2025

**Subject Code**

CHIN - Chinese

**Course Number:**

1011

**Title:**

Beginning Chinese Language and Culture I

**Catalog Description:**

Introduction to standard Chinese (Mandarin) through interpretive listening, presentational speaking, interpersonal communication, interpretive reading, and interpersonal and presentational writing activities to develop basic Chinese language skills and build a language foundation for in-depth self-exploration and learning. The course includes introducing the Chinese phonetic system - Pinyin, tones, writing system - radicals, character structures, sentence structures, and cultural awareness to prepare students to perform real-world communicative tasks in culturally appropriate ways.

**Credit Hour(s):**

4

**Lecture Hour(s):**

3

**Lab Hour(s):**

2

**Other Hour(s):**

0

## Requisites

**Prerequisite and Corequisite**

None.

## Outcomes

**Course Outcome(s):**

Demonstrate effective interpersonal communication by engaging an intended audience in exchanges of personal information, following culturally appropriate conventions, and discussing familiar topics related to professions and hobbies. Use contextualized words, phrases, common idiomatic expressions, and structured sentences to complete simple ordinary tasks.

**Essential Learning Outcome Mapping:**

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Recognize and pronounce the standard Pinyin system's initials, finals, and tones.
2. Express simple classroom-based exchanges and daily life expressions in Chinese in highly practiced situations.
3. List numbers, family members, dates and times, hobbies, and other activities.

4. Greet and introduce others in a culturally appropriate way.
5. Show awareness of the most prominent cultural differences between Chinese and other languages through learning culturally appropriate ways to verbalize different topics.
6. Comprehend and apply basic vocabulary, sentence patterns, and grammar.
7. Express oneself orally and in writing in simple sentences with correct grammar.
8. Ask and answer questions about names, nationality, age, family members, time, hobbies, drinks, likes and dislikes, and other familiar topics.

**Course Outcome(s):**

Discuss the main idea and a few details, phrases, idiomatic and formulaic expressions in interpretive listening in various live and recorded texts and media sources dealing with basic familiar topics.

**Essential Learning Outcome Mapping:**

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

**Objective(s):**

1. Interpret speaker greetings and self-introductions, including explaining where they are from and saying goodbye.
2. Use context clues to interpret simple conversations on various topics: self and family introductions, relationships, jobs, date and time, daily activities, and locations.
3. Use one's own cultural background to derive meaning from simple, short excerpts, conversations, narratives, and other texts on very familiar topics from a variety of media sources.

**Course Outcome(s):**

Demonstrate interpretive reading ability by recognizing and identifying common Chinese characters, phrases, and short simple sentences, especially when accompanied by visual support.

**Essential Learning Outcome Mapping:**

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

**Objective(s):**

1. Recognize and understand high-frequency Chinese characters in a variety of texts: advertisements, schedules, applications, brochures, and headlines.
2. Comprehend words, phrases, and short, simple sentences by connecting to their meanings: greetings, introductions, family relations, and holiday/birthday wishes.
3. Recognize and identify different countries, cities, or places on a map: China, America, Beijing, Shanghai, and New York.

**Course Outcome(s):**

Make simple oral presentations about oneself and other familiar topics using highly practiced words, phrases, sentences, and expressions.

**Essential Learning Outcome Mapping:**

Oral Communication: Demonstrate effective verbal and nonverbal communication for an intended audience that is clear, organized, and delivered effectively following the standard conventions of that language.

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

**Objective(s):**

1. Describe simple information about oneself and others: family members, class schedule, weekend activities, likes and dislikes (such as sports, foods, beverages, etc.).
2. Present basic information about the home and school life.
3. Describe Chinese holiday celebrations, foods, and sports.

4. Present on familiar topics, including simple songs, tongue twisters, dialogues, and speeches, such as birthday songs, tongue twisters on numbers, role-playing on visiting friends, and Chinese paper cutting.
5. Make at least two simple presentations on familiar topics using phrases and sentences learned, such as basic self-introduction, family and friends introduction, jobs, hobbies, and weekend plans using time, people, food, and activities vocabulary.

#### **Course Outcome(s):**

Write basic information on familiar topics using highly practiced words, phrases, and simple sentences.

#### **Essential Learning Outcome Mapping:**

Cultural Sensitivity: Demonstrate sensitivity to the beliefs, views, values, and practices of cultures within and beyond the United States.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

#### **Objective(s):**

1. Apply characters on paper by writing words, phrases, and short simple sentences.
2. Type characters on a computer to express simple ideas.
3. Fill out simple forms with basic personal information, such as name, phone number, birthday, nationality, and work or course schedules.
4. Write about oneself and others using learned phrases and expressions.
5. Write simple invitations, brief notes, and greeting cards.
6. Write a short paragraph about an event indicating when, where the event takes place, who is invited, and what activities, food, and beverages will be served.

#### **Methods of Evaluation:**

1. Class Participation (including periodic speaking, dialogue pair work, survey, and interview)
2. Research project to evaluate Chinese cultural knowledge includes daily cultural practices and traditional celebrations.
3. Comprehensive listening assessment related to the lessons' content and video from the people in China talking about their ordinary life.
4. Interpersonal communication assessment, which includes warm-up dialogue, pair practice
5. Oral presentation in Chinese
6. Homework assignments
7. Quizzes (oral, written)
8. Exams (include listening comprehension, interpersonal communication, reading, and writing, as well as grammatical and vocabulary sections)

#### **Course Content Outline:**

1. Conversational topics in the context of Chinese culture
  - a. Useful expressions
    - i. Classroom expressions
    - ii. Survival expressions
  - b. Greetings
    - i. Exchanging basic greetings
    - ii. Requesting and providing people's last name and full name
    - iii. Asking and telling nationality
  - c. Family
    - i. Employing basic kinship terms
    - ii. Describing a family photo and introducing family members
    - iii. Saying common professions and asking about someone's profession
  - d. Time and date
    - i. Telling and speaking about time and dates
    - ii. Telling one's age and birthday
    - iii. Inviting someone to dinner, arranging a dinner date, making appointment
  - e. Hobbies

- i. Saying and writing the terms for basic personal hobbies
  - ii. Asking someones hobbies and asking friends out
  - iii. Setting up a plan for weekend
- f. Visiting Friends
  - i. Welcoming a visitor
  - ii. introducing one person to another
  - iii. Asking and offering for beverages
  - iv. Briefly describing a visit to a friend's place
- 2. Writing: Chinese characters and vocabulary
  - 1. 11 BASIC strokes
  - 2. Basic Chinese Radicals
  - 3. Basic stroke order and their application
  - 4. Input Chinese character into computer
  - 5. Recognize about 150 characters
- 3. Grammar
  - a. Basic Chinese sentence structures
  - b. Declarative sentences; interrogative sentences
  - c. Nouns, verbs, adjectives and pronouns
  - d. Numerals
  - e. Measure words
  - f. Adverbs and adverbials of time, place and degree

## Resources

Yuehua Liu, Tao-chung Yao. *Integrated Chinese Volume 1, Workbook*. 4th Edition. Cheng and Tsui Company, Inc., 2018.

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Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, Yaohua Shi. *Integrated Chinese Volume I, Character Workbook*. 4th Edition. Cheng and Tsui Company, Inc., 2018.

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Yuehua Liu and Tao-Chung Yao. *Audio Recordings: Audio available as a complimentary download at: chengtsui.co/resources*. 4th edition. Cheng and Tsui Company, Inc., Boston , 2022.

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Yuehua Liu, Tao-chung Yao, Nyan-Ping Bi, Liangyan Ge, Yaohua Shi. *Integrated Chinese Volume 1, Textbook*. 4th Edition. Cheng and Tsui Company, Inc., 2018.

## Resources Other

### Online Resources#

1. Chinese Culture video – Hello China. <https://www.youtube.com/watch?v=k-EuZn5JUvM&list=PLCFDD3F76245D00A9&index=1> (<https://www.youtube.com/watch/?v=k-EuZn5JUvM&list=PLCFDD3F76245D00A9&index=1>)
  2. Chinese Grammar – Chinese Grammar Simplified. [https://www.youtube.com/watch?v=EKcSdYks2gE&list=PLKOUVoZGWfShsiJcd03cmabtztBt\\_2MwXd&index=2](https://www.youtube.com/watch?v=EKcSdYks2gE&list=PLKOUVoZGWfShsiJcd03cmabtztBt_2MwXd&index=2) ([https://www.youtube.com/watch/?v=EKcSdYks2gE&list=PLKOUVoZGWfShsiJcd03cmabtztBt\\_2MwXd&index=2](https://www.youtube.com/watch/?v=EKcSdYks2gE&list=PLKOUVoZGWfShsiJcd03cmabtztBt_2MwXd&index=2))
  3. Integrated Chinese Level 1 Part I – Video Explanation series. [https://www.youtube.com/watch?v=9f2aDYY7Tf0&list=PL5i5h8a93hWbn\\_I7yRjZYBszEHTglFGi2&index=1](https://www.youtube.com/watch?v=9f2aDYY7Tf0&list=PL5i5h8a93hWbn_I7yRjZYBszEHTglFGi2&index=1) ([https://www.youtube.com/watch/?v=9f2aDYY7Tf0&list=PL5i5h8a93hWbn\\_I7yRjZYBszEHTglFGi2&index=1](https://www.youtube.com/watch/?v=9f2aDYY7Tf0&list=PL5i5h8a93hWbn_I7yRjZYBszEHTglFGi2&index=1))
  4. Introduction of the Chinese. [https://www.ted.com/talks/shaolan\\_learn\\_to\\_read\\_chinese\\_with\\_ease?language=en](https://www.ted.com/talks/shaolan_learn_to_read_chinese_with_ease?language=en) ([https://www.ted.com/talks/shaolan\\_learn\\_to\\_read\\_chinese\\_with\\_ease/?language=en](https://www.ted.com/talks/shaolan_learn_to_read_chinese_with_ease/?language=en))
  5. Chinese Movie – The Farewell. <https://www.youtube.com/watch?v=iQCpRiNfms4> (<https://www.youtube.com/watch/?v=iQCpRiNfms4>)
- **Integrated Chinese Companion Site:** <http://ic.cheng-tsui.com/>
  - Berkely Institute of East Asian Studies. <https://ieas.berkeley.edu/centers/center-chinese-studies-ccs> (<https://ieas.berkeley.edu/centers/center-chinese-studies-ccs/>). 2024.

- Chinese Pod: The Best Way to Learn Mandarin Chinese Online ([https://www.google.com/url/?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0ahUKEwjueHVguDOAhUG9h4KHVL5AbwQFggtMAA&url=https%3A%2F%2Fchinesepod.com%2F&usg=AFQjCNHXQ\\_jtTtJ5zCJdX9M9pHVofYwZTA&sig2=ysr1FhgX9\\_\\_bbB4JB6jDew](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&cad=rja&uact=8&ved=0ahUKEwjueHVguDOAhUG9h4KHVL5AbwQFggtMAA&url=https%3A%2F%2Fchinesepod.com%2F&usg=AFQjCNHXQ_jtTtJ5zCJdX9M9pHVofYwZTA&sig2=ysr1FhgX9__bbB4JB6jDew)) . 2024.
- **WeChat**: a Chinese multi-purpose messaging social media app
- ChineseEtymology <http://chineseetymology.org/CharacterEtymology.aspx?characterInput=%E8%BB%8A&submitButton1=Etymology> (<http://chineseetymology.org/CharacterEtymology.aspx?characterInput=%E8%BB%8A&submitButton1=Etymology>). 2017.

Books:

- Integrated Chinese **DVD** (Level One, Part 1). Boston: Cheng& Tsui Company 2010
- Integrated Chinese **Builder Cards (level 1)**. Boston: Cheng& Tsui Company 2010
- **The Way of Chinese Characters**. Boston: Cheng& Tsui Company 2009
- **Making Connections, Second Edition**. Boston: Cheng& Tsui Company 2010
- **Keys to Chinese character writing** Hong Kong: The Chinese University of Hong Kong, 2006
- **Fundamentals of Chinese characters**: By John Jing-Hua Yin
- **Eight Lectures on Chinese Culture**: Beijing Language and Culture University Press 1998

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