

CHEM-1030: FOUNDATIONS OF GENERAL, ORGANIC, AND BIOLOGICAL CHEMISTRY

Cuyahoga Community College

Viewing: CHEM-1030 : Foundations of General, Organic, and Biological Chemistry

Board of Trustees:

December 2025

Academic Term:

Summer 2026

Subject Code

CHEM - Chemistry

Course Number:

1030

Title:

Foundations of General, Organic, and Biological Chemistry

Catalog Description:

A one-semester introduction to the principles of general, organic, and biological chemistry. The fundamentals of general and organic chemistry are presented and applied to biologically relevant processes related to cellular function, medicine, nutrition, and health careers.

Credit Hour(s):

3

Lecture Hour(s):

3

Lab Hour(s):

0

Requisites

Prerequisite and Corequisite

Completion of MATH-0955 Beginning Algebra; or co-enrollment in a co-requisite pairing of MATH-0930 Essential Skills for Algebraic & Quantitative Reasoning and MATH-1190 Algebraic & Quantitative Reasoning; or co-enrollment in a co-requisite pairing of MATH-0970 Essential Skills for Elementary Probability and Statistics I and MATH-1410 Elementary Probability and Statistics; or qualified Math placement to enroll in College-level math.

Outcomes

Course Outcome(s):

Apply the core principles of chemistry to health careers, other scientific studies, and/or applications in daily life.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Information Literacy: Demonstrate contextual awareness of the research process through the reflective discovery of the production and value of information, the use of information in the creation of new knowledge, and ethical participation in the use of information in communities of learning.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Describe the fundamental principles of atomic theory and the atomic structure of the elements including principal energy levels, sub-energy levels, orbitals, and electronic configurations.
2. Classify and describe the states of matter and chemical and physical changes.
3. Differentiate between covalent and ionic compounds based on composition and chemical and physical properties.

4. Name ionic and covalent compounds and determine the chemical formulas.
5. Describe acid and base chemistry including pH and buffer solutions.
6. Define chemical equilibrium and equilibrium constants in acid and base reactions.
7. Explain the principles of nuclear chemistry including nuclear decay reactions and half-life.
8. Explain the medical applications of radioactive isotopes.
9. Discuss the properties of liquids including vapor pressure, viscosity, and surface tension.
10. Describe energy changes in endothermic and exothermic reactions, energy diagrams, and bond dissociation energies.

Course Outcome(s):

Apply problem solving skills in a career in the health sciences, advanced scientific studies, and/or applications in daily life.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Calculate density and specific gravity.
2. Convert between International System of Units (SI)/Metric system and English units and standard and scientific notation.
3. Solve problems by balancing chemical equations and using Avogadro's number, mole concept, stoichiometry, theoretical yield, and percent yield.
4. Examine the relationship between pressure, temperature, volume, and moles as defined by the gas laws.
5. Determine the concentrations of solutions and predict the effect of temperature and pressure on solubility.
6. Construct Lewis structures and valence shell electron pair repulsion (VSEPR) models.
7. Recognize the molecular formulas and explain the general differences between organic and inorganic compounds.
8. Identify functional groups in polyfunctional compounds including complex natural products and medicinal agents.
9. Explain the differences between inorganic and organic compounds.
10. Compare the key physical properties of organic compounds with a variety of functional groups, including hydrocarbons, alcohols, phenols, aldehydes, ketones, carboxylic acids, amines, and amides.
11. Discuss how the structure and polarity of molecules relates to chemical and biochemical reactivity.
12. Identify the different types of organic molecules.
13. Describe the structures of biologically important molecules like lipids, carbohydrates, and proteins.
14. Understand the building blocks of biological polymers like DNA, RNA, and proteins.
15. Describe the structure of biological polymers like DNA, RNA, and proteins, including the primary, secondary, tertiary, and quaternary structures.

Course Outcome(s):

Apply fundamental knowledge of chemistry to analyze reactions and properties and develop critical thinking skills such as deducing, predicting, and determining the causes of physical observations and various chemical and biochemical reactions.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Information Literacy: Demonstrate contextual awareness of the research process through the reflective discovery of the production and value of information, the use of information in the creation of new knowledge, and ethical participation in the use of information in communities of learning.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Explain atomic size, structure, physical properties, chemical properties, and the bonding of elements using periodic trends.
2. Deduce the effects of concentration, temperature, and catalysts on reaction rates.
3. Apply LeChatelier's Principle to predict responses to stresses in equilibrium.
4. Determine the intermolecular forces for compounds and the effect of the forces on the melting point, boiling point, and solubility.

5. Identify addition, elimination, and substitution reactions in organic chemistry and biochemical reactions.
6. Classify lipids as water-soluble or fat-soluble based on their structure.
7. Describe enzyme activity and inhibition.
8. Explain the processes of replication, transcription, and translation.
9. Define catabolism, anabolism, and metabolism.
10. Explain the basic concepts of energy production in the cell, including the electron transport chain and citric acid cycle.
11. Explain the energy production pathway for proteins, carbohydrates, and lipids.

Course Outcome(s):

Utilize a basic knowledge of organic chemistry to analyze chemical reactions and associated properties.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Identify the general characteristics of organic molecules and recognize the differences between organic and inorganic compounds.
2. Describe the differences in the structural, condensed, and line formulas of organic compounds.
3. Describe the functional groups of organic compounds.
4. Describe the physical properties of organic compounds based on the functional groups present.
5. Understand the basic reactions of organic compounds based on the functional groups present.
6. Identify molecules possessing chiral centers including cyclic structures.
7. Identify the relationship between molecules, including constitutional isomers, enantiomers and diastereomers.
8. Compare the physical properties of enantiomers and diastereomers.

Course Outcome(s):

Apply a fundamental knowledge of biochemistry to health sciences, advanced scientific studies, and/or application in daily life.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Objective(s):

1. Describe protein metabolism including the relationships to the citric acid cycle, the urea cycle, and gluconeogenesis.
2. Define the nature and properties of hormones and other chemical messengers.
3. List the nature and properties of lipids including simple and compound lipids and steroids along with the relationship to cell membranes.
4. Describe the nature of digestion including the related enzymes and the resultant blood sugar levels along with the processes of glycogenesis and glycogenolysis.
5. Describe the nature and properties of amino acids and proteins including zwitterion structure, amphoteric nature, isoelectric point, and the primary, secondary, tertiary, and quaternary structures of proteins.
6. Explain the nature and properties of enzymes including the composition, specificity, various functions, and inhibition.
7. Compare the composition and nature of DNA and RNA and explain the relationship of DNA and RNA to protein synthesis.
8. Describe the nature and properties of carbohydrates including monosaccharides, disaccharides and polysaccharides.
9. Explain carbohydrate metabolism including glycolysis, the citric acid cycle, and the electron transport chain with the resultant production of adenosine triphosphate (ATP) from adenosine diphosphate (ADP).
10. Relate lipid metabolism including the beta oxidation cycle of fatty acids with the citric acid cycle and the electron transport chain and the ATP calculation for a given fatty acid.

Course Outcome(s):

Apply the scientific method to solve a problem, develop experimental procedures, and explain the design of scientific studies.

Essential Learning Outcome Mapping:

Critical/Creative Thinking: Analyze, evaluate, and synthesize information in order to consider problems/ideas and transform them in innovative or imaginative ways.

Information Literacy: Demonstrate contextual awareness of the research process through the reflective discovery of the production and value of information, the use of information in the creation of new knowledge, and ethical participation in the use of information in communities of learning.

Written Communication: Demonstrate effective written communication for an intended audience that follows genre/disciplinary conventions that reflect clarity, organization, and editing skills.

Objective(s):

1. Describe the scientific method, including the basic steps of the process.
 2. Apply the steps of the scientific method to solve a problem.
 3. Explain the design of scientific studies to support a chemical concept or principle.
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Methods of Evaluation:

1. Exams (including the American Chemical Society Standard Exam)
2. Lab Reports
3. Participation
4. Quizzes
5. Assignments
6. Research Paper and Reports
7. Case Studies

Course Content Outline:

1. Matter
 - a. Mass
 - b. Weight
 - c. Physical Properties
 - d. Physical Changes
 - e. Chemical Properties
 - f. Chemical Changes
 - g. Phases of Matter and Physical Properties
 - i. Gas
 - ii. Liquid
 - iii. Solid
2. Classifying Matter
 - a. Pure Substances
 - i. Elements
 - ii. Compounds
 - b. Mixtures
 - i. Homogenous Mixture
 - ii. Heterogeneous Mixture
3. Building Blocks of Matter
 - a. Elements
 - b. Atoms
 - c. Molecules
4. Measurement and Units of Measurement
 - a. Length
 - b. Area
 - c. Volume
 - d. Pressure
 - e. Mass
 - f. Temperature
 - g. Energy
 - h. Time
5. Metric System

- a. Units
- b. Conversions between units
- 6. Scientific Notation
 - a. Conversion between Scientific and Nonscientific or Standard Notation
 - b. Calculations using Scientific Notation
- 7. Scientific Method
- 8. Dimensional Analysis
 - a. Conversion Factors
 - b. Calculations, including percentages
- 9. Density
 - a. Formula and definition
 - b. Calculations
- 10. Periodic Table
 - a. Organization
 - i. Periods
 - ii. Groups
 - iii. Metals
 - iv. Nonmetals
 - v. Metalloids
 - vi. Alkali Metals
 - vii. Alkaline Earth Metals
 - viii. Halogens
 - ix. Noble Gases
 - x. Transition Metals
 - xi. Inner Transition Metals
 - b. Periodic Trends
 - i. Valence Electrons
 - ii. Atomic Size
 - iii. Ionization Energy
 - iv. Electronegativity
- 11. Structure of the Atom
 - a. Subatomic Particles
 - i. Electrons
 - ii. Protons
 - iii. Neutrons
 - b. Arrangement of Subatomic Particles in Atoms
 - i. J.J. Thomson and Rutherford Experiments
 - ii. Electron Configurations
 - 1. Valence Electrons
 - 2. Noble Gas Configurations
 - iii. Atomic Orbitals
 - c. Isotopes
 - d. Radioactive Nuclei
 - e. Nuclear Radiation
 - i. Alpha Particles
 - ii. Beta Particles
 - iii. Gamma Rays
 - iv. Positron Particles
 - v. Balancing Nuclear Equations
 - vi. Half-Life
 - vii. Biological Effects of Radiation
- 12. Atomic Symbols
 - a. Mass number
 - b. Atomic number
- 13. Applications to Health
 - a. Radiation
 - b. Use of Radioisotopes
- 14. Bonding

- a. Ionic Compounds
 - i. Anions
 - ii. Cations
 - iii. Formation of Ions as it Relates to Valence Electrons
 - iv. Formula Unit
 - v. Naming Ionic Compounds
 - vi. Determining Formula of Ionic Compounds Using
 - 1. Name
 - 2. Charges on Ions
 - vii. Polyatomic Ions in Ionic Compounds
 - b. Covalent Bonding
 - i. Octet
 - ii. Molecular Formula
 - iii. Lewis Structure
 - 1. Lone Pairs
 - 2. Bonds
 - a. Single
 - b. Double
 - c. Triple
 - d. Resonance
 - 3. Shapes of Molecules
 - a. Tetrahedral Electron Domain
 - i. Bent
 - ii. Trigonal Pyramidal
 - iii. Tetrahedral
 - b. Trigonal Planar Electron Domain
 - i. Bent
 - ii. Trigonal Planar
 - c. Linear Electron Domain
 - 4. Polarity of Molecules
 - iv. Naming Covalent Compounds
15. Mole Concept
- a. Definition of mole
 - b. Avogadro's Number
 - i. Definition
 - ii. Calculations
 - c. Molar Mass
 - i. Definition
 - ii. Calculations
 - iii. Mass Percent
16. Chemical Equations
- a. Balancing Equations
 - b. Ionic Equations
 - c. Net Ionic Equations
 - d. Law of Conservation of Matter
 - e. Stoichiometry
 - f. Reaction Yield'
 - i. Percent Yield
 - ii. Theoretical Yield
17. Chemical Reactions
- a. Redox Reactions
 - i. Oxidation
 - ii. Reduction
 - iii. Oxidizing Agent
 - iv. Reducing Agent
 - b. Decomposition Reactions
 - c. Combination Reactions
 - d. Replacement Reactions

- i. Double-replacement
 - ii. Single-replacement
- 18. Intermolecular Forces
 - a. Intramolecular vs Intermolecular Forces
 - b. Intermolecular Force Types
 - i. London Dispersion
 - ii. Dipole-Dipole
 - iii. Hydrogen Bond
 - c. Relative Strengths of Intermolecular Forces
 - i. Compared to other intermolecular forces
 - ii. Compared to Covalent or Ionic Bonds
- 19. Energy
 - a. Kinetic Energy
 - b. Potential Energy
 - c. Endothermic
 - d. Exothermic
 - e. Changes of State
 - i. Evaporation/Vaporization and Condensation
 - ii. Sublimation and Deposition
 - iii. Fusion and Melting
 - iv. Boiling Point
 - v. Melting Point
 - f. Specific Heat
 - g. Heat of Fusion
 - h. Heat of Vaporization
 - i. Energy Diagrams
- 20. Gases
 - a. The Kinetic Molecular Theory
 - b. Gas Laws
 - i. Charles's Law
 - ii. Boyle's Law
 - iii. Avogadro's Law
 - iv. Combined Gas Law
 - v. Ideal Gas Law
 - c. Mixtures of Gases
 - i. Dalton's Law
 - ii. Partial Pressure
- 21. Solutions, Colloids, and Suspensions
 - a. Solute
 - b. Solvent
 - c. Solution
 - d. Solubility
 - e. Colloid
 - f. Suspension
 - g. Types of Solutions
 - i. Unsaturated
 - ii. Saturated
 - iii. Supersaturated
 - h. Concentration Units and Calculations
 - i. Molarity
 - ii. w/w Percent
 - iii. w/v Percent
 - iv. v/v Percent
 - i. Osmosis and Tonicity
 - i. Hypertonic solutions and crenation
 - ii. Hypotonic solutions and hemolysis
 - iii. Isotonic solutions
 - j. Dialysis

- i. Diffusion
 - ii. Semipermeable membranes
 - iii. Medical Applications
- 22. Thermodynamics
 - a. Enthalpy
- 23. Kinetics
 - a. Reaction collisions
 - b. Reaction rates
 - c. Catalysts
 - d. Inhibitors
 - e. Equilibrium
 - i. Expression
 - ii. Constant
 - iii. Le Châtelier's Principle
 - iv. Application of equilibrium and Le Châtelier's Principle to acid-base chemistry
- 24. Acid-Base Chemistry
 - a. Bronsted-Lowry Definition
 - i. Acid and conjugate base
 - ii. Base and conjugate acid
 - b. Strong Acids and Bases
 - c. Ion-Product of water
 - d. pH
 - i. Scale
 - 1. Acidic
 - 2. Basic or Alkaline
 - 3. Neutral
 - ii. Calculating pH
 - iii. Acid Dissociation Constants
 - iv. Definition
 - v. Relative Acid Strengths and K_a
 - e. Titrations
 - i. Calculations
 - ii. Neutralization Reactions
 - iii. Equivalence Point
 - iv. End Point
 - v. Indicator
 - f. Buffers
 - i. Buffer capacity
 - ii. Henderson-Hasselbach Equation
 - g. Biological Applications of pH
- 25. Organic Chemistry
 - a. Definition
 - b. IUPAC and Common Names
 - c. Oxidation and Reduction of Organic Molecules
 - d. Representation of Molecules
 - i. Expanded
 - ii. Condensed
 - iii. Skeletal
 - e. Functional Groups
 - f. Isomers
 - i. Structural Isomers
 - ii. Conformations
 - iii. Chiral Carbons
 - iv. Cis and Trans Isomers
- 26. Hydrocarbons
 - a. Physical Properties
 - b. Alkanes
 - c. Cycloalkanes
 - d. Alkenes

- i. Addition Reactions
 - 1. Markovnikov's Rule
 - 2. Polymer Formation
 - e. Alkynes
 - f. Aromatic Compounds
- 27. Alcohols
 - a. Physical Properties
 - b. Chemical Reactions
 - i. Acid-base Chemistry
 - ii. Dehydration
 - iii. Oxidation
 - c. Applications
 - i. Fermentation
 - ii. Medical Usage
 - iii. Cosmetic Usage
- 28. Ethers
 - a. Physical Properties
 - b. Applications
- 29. Amines
 - a. Physical Properties
 - b. Acid-base Chemistry
 - c. Biological Amines
 - i. Neurotransmitters
 - ii. Amphetamines
 - iii. Alkaloids
- 30. Carbonyl and Carboxyl Compounds
 - a. Aldehydes and Ketones
 - i. Properties
 - ii. Reaction Basics
 - 1. Hydrogenation
 - 2. Oxidation
 - 3. Reduction
 - 4. Addition of alcohols (Hemi formation)
 - b. Carboxylic Acids
 - i. Properties
 - ii. Carboxylate Ions
 - iii. Acid-base chemistry
 - c. Esters
 - i. Properties
 - ii. Reaction Basics
 - 1. Formation reactions
 - 2. Hydrolysis Reactions
 - 3. Saponification
 - d. Amides
 - i. Properties
 - ii. Formation and hydrolysis reactions
- 31. Carbohydrates
 - a. Structure
 - b. Function
 - c. Chiral Carbons
 - i. Enantiomers
 - ii. Achiral
 - iii. Stereoisomer
 - d. Fischer Projections Basics
 - e. Cyclic Forms
 - f. Haworth Projections Basics
 - g. Monosaccharides
 - i. Classification
 - ii. Properties

- iii. Examples
 - iv. Oxidation
 - 1. Reducing Sugars
 - 2. Benedict's Reagent
 - v. Phosphate Esters
 - vi. Glycoside Formation
 - h. Disaccharides (maltose, lactose and glucose)
 - i. Polysaccharides
 - i. Starch
 - ii. Glycogen
 - iii. Cellulose
32. Amino Acids, Proteins, and Enzymes
- a. Amino Acid
 - i. Structure
 - ii. Stereochemistry
 - iii. Side chain classification
 - 1. Nonpolar
 - 2. Neutral Polar
 - 3. Acidic Polar
 - 4. Basic Polar
 - iv. Zwitterion Formation
 - v. Peptide Bond Formation
 - vi. Oxidation of Cysteine
 - b. Protein Structure
 - i. Primary
 - ii. Secondary
 - 1. α -helix
 - 2. β -pleated sheet
 - iii. Tertiary
 - 1. Disulfide Bridges/Bonds
 - 2. Salt Bridges
 - 3. Hydrogen Bonds
 - 4. Hydrophobic Interactions
 - iv. Quaternary
 - v. Terminology
 - 1. Globular
 - 2. Fibrous
 - 3. Subunit
 - c. Protein Functions
 - i. Catalyst (Enzymes)
 - ii. Structure
 - iii. Storage
 - iv. Protective
 - v. Regulatory
 - vi. Nerve impulse transmission
 - vii. Movement
 - viii. Transport
 - d. Enzymes
 - i. Oxidoreductase
 - ii. Transferase
 - iii. Hydrolase
 - iv. Lyase
 - v. Isomerase
 - vi. Ligase
 - e. Enzyme Activity
 - i. Turnover number
 - ii. Mechanism
 - 1. Lock-and-key
 - 2. Induced-fit

- iii. Active Site
 - iv. Coenzyme and Cofactor
 - 1. ATP/ADP
 - 2. FADH₂/FAD
 - 3. NADH/NAD
 - 4. Coenzyme Q
 - v. Apoenzyme
 - vi. Factors affecting activity
 - 1. Concentration
 - 2. Substrate Concentration
 - 3. Temperature
 - 4. pH
 - vii. Inhibition and Regulation
 - 1. Irreversible Inhibition
 - 2. Reversible Inhibition
 - 3. Allosteric Regulation
 - 4. Feedback Inhibition
 - 5. Noncompetitive inhibitor
 - f. Application of enzymes in medicine
33. Lipids
- a. Fatty Acids
 - b. Triglycerides: Fats and Oils
 - i. Structures
 - ii. Reactions
 - c. Waxes
 - d. Phosphoglycerides
 - e. Sphingolipids
 - f. Glycolipids
 - g. Steroids
 - i. Cholesterol
 - ii. Bile Salts
 - iii. Steroid Hormones
 - 1. Adrenocorticoid Hormones
 - 2. Sex Hormones
 - h. Prostaglandins
 - i. Applications
 - i. Membranes and lipid bilayer
 - ii. Blood Types
 - iii. Saponification
 - 1. Soaps
 - 2. Micelles
34. Nucleic Acids and Protein Synthesis
- a. Terminology
 - i. RNA
 - ii. DNA
 - iii. Nucleic Acids
 - iv. Gene
 - v. Transcription
 - vi. mRNA
 - vii. Nucleotides
 - viii. Chromosomes
 - b. DNA
 - i. Structure
 - 1. Primary Structure
 - 2. Double-helix
 - ii. Replication
 - 1. Semiconservative replication
 - 2. Unwinding DNA
 - 3. Synthesis of DNA segments

- a. DNA polymerase
 - b. Okazaki fragments
 - 4. Closing segments
 - a. DNA ligase
 - iii. PCR
 - 1. Polymerase Chain Reaction
 - 2. Denaturing
 - 3. Annealing
 - 4. Extension
 - c. RNA
 - i. mRNA
 - ii. rRNA
 - iii. tRNA
 - d. Transcription
 - i. RNA polymerase
 - ii. Exons
 - iii. Introns
 - iv. hnRNA
 - e. Translation and Protein Synthesis
 - i. Genetic Code
 - 1. Codon
 - 2. Initiation
 - 3. Anticodon
 - 4. Termination
 - 5. Ribosomes
 - ii. Mutations
 - f. Recombinant DNA
 - i. Restriction Enzymes
 - ii. Plasmids
 - iii. Formation of recombinant DNA
 - g. Viruses
 - i. RNA viruses
 - ii. DNA viruses
 - iii. Vaccines
35. Nutrition
- a. Macronutrients
 - i. Carbohydrates
 - ii. Lipids
 - iii. Proteins
 - 1. Essential Amino Acids
 - 2. Complete Proteins
 - b. Micronutrients
 - i. Vitamins
 - 1. Water soluble
 - 2. Fat soluble
 - ii. Minerals
 - 1. Major
 - 2. Trace
 - c. Metabolism
 - i. Catabolism
 - ii. Anabolism
 - iii. Metabolic Pathways
 - d. Role of ATP in Cellular Energy
 - i. Structure of ATP
 - ii. Thermodynamics of ATP reactions
 - iii. ATP-ADP Cycle
 - iv. Mitochondria Role
 - e. Coenzymes in Metabolism

- i. Coenzyme A
 - ii. NAD⁺/NADH
 - iii. FAD/FADH₂
- 36. Carbohydrate Metabolism
 - a. Digestion of Carbohydrates
 - b. Blood Glucose
 - c. Glycolysis and its Regulation
 - d. Pyruvate
 - i. Oxidation and reduction of pyruvate
 - ii. Acetyl CoA
 - iii. Lactate
 - iv. Ethanol
 - e. Citric Acid Cycle
 - i. Reactions
 - 1. NADH production
 - 2. FADH₂ production
 - ii. Output
 - iii. Regulation
 - f. Electron Transport Chain
 - g. Oxidative Phosphorylation
 - h. Overall Summary of the Output of Glucose Oxidation
 - i. Glycogen Metabolism
 - i. Glycogenesis (synthesis)
 - ii. Glycogenolysis (breakdown)
 - iii. Gluconeogenesis
 - j. Role of Hormones
- 37. Lipid Metabolism
 - a. Lipids in the Bloodstream
 - b. Glycerol Metabolism
 - c. Oxidation of Fatty Acids
 - i. β -oxidation
 - ii. Acetyl CoA formation
 - iii. Production of FADH₂ and NADH
 - iv. ATP Production
 - d. Ketone Bodies
 - i. Ketonemia
 - ii. Ketonuria
 - iii. Ketosis
 - iv. Acidosis
 - v. Ketoacidosis
 - e. Fatty Acid Synthesis and Storage
- 38. Amino Acid Metabolism
 - a. Protein Turnover
 - b. Amino Acid Uses in Cell
 - i. Protein Synthesis
 - ii. Production of nitrogen-containing biomolecules
 - c. Amino Acid Catabolism
 - i. Transamination
 - ii. Deamination
 - iii. Urea Formation
 - iv. Carbon Skeleton
 - d. Amino Acid Synthesis
 - i. Essential vs Nonessential Amino Acids
 - ii. Synthesis Pathways for Nonessential Amino Acids

Religious Accommodation

Before reviewing the course schedule, students should carefully review the following religious accommodation policy and other required instructional policies:

Religious Accommodation:

Students seeking an accommodation for absences permitted under Ohio's Testing Your Faith Act must provide the instructor with written notice of the specific dates for which the student requires an accommodation and must do so not later than fourteen (14) days after the first day of instruction. Please submit requests for accommodations at this link: <https://portal2.tri-c.edu/ReligiousAccommodation/ReligiousAccommodationForm>. Students with questions about their religious accommodations under Ohio's Testing Your Faith Act may contact the College's Office of General Counsel and Legal Services by phone at 216.987.4856 or via email at legal@tri-c.edu.

Other Required Instructional Policies:

<https://www.tri-c.edu/student-resources/curriculum/documents/syllabus-part-b.pdf>

Weekly Schedule

	Topics
Week 1	Chemistry Basics-Matter and Measurement
Week 2	Atoms and Radioactivity
Week 3	Compounds
Week 4	Organic Compounds
Week 5	Chemical Reactions
Week 6	Chemical Reactions
Week 7	Carbohydrates
Week 8	Review of material and Midterm Exam
Week 9	States of Matter and Intermolecular Forces
Week 10	Solution Chemistry
Week 11	Acids/Bases/Buffers
Week 12	Proteins
Week 13	Nucleic Acids
Week 14	Metabolism
Week 15	Metabolism
Week 16	Review of Material and Final Exam

The Course Schedule is subject to change due to pedagogical needs, instructor discretion, parts of term, and unexpected events.

Required/Recommended Readings

Readings will be from one of the below recommended textbooks, as selected by the individual instructors.

1. Frost, L.; Deal, T. *General, Organic, and Biological Chemistry*.
2. Armstrong, J. *General, Organic, and Biochemistry: An Applied Approach*.
3. Ball, D.W.; Hill, J.W.; Scott, R.J. . *The Basics of General, Organic, and Biological Chemistry*.

Resources for the Instructor

Frost, L. & Deal, T. (2020). *General, organic, and biological chemistry*, Pearson.

Armstrong, J. (2024). *General, organic, and biochemistry: An applied approach.*, Cengage.

Ball, D.W., Hill, J.W., & Scott, R.J. (2011). *The basics of general, organic, and biological chemistry*. FlatWorld,

Instructional Services**OAN Number:**

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